

Week 5: Simple Linear Regression

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Princeton

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¹Many of these slides are adapted from Matt Blackwell, Adam Glynn, Erin Hartman and Jens Hainmueller. Illustrations by Shay O'Brien.

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- Long Run
 - ▶ probability $\rightarrow$ inference $\rightarrow$ regression $\rightarrow$ causal inference

Narrow Goal for the Week: Understand `lm()` Output

Call:

```
lm(formula = sr ~ pop15, data = LifeCycleSavings)
```

Residuals:

Min	1Q	Median	3Q	Max
-8.637	-2.374	0.349	2.022	11.155

Coefficients:

	Estimate	Std. Error	t value	Pr(> t)
(Intercept)	17.49660	2.27972	7.675	6.85e-10 ***
pop15	-0.22302	0.06291	-3.545	0.000887 ***

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 4.03 on 48 degrees of freedom

Multiple R-squared: 0.2075, Adjusted R-squared: 0.191

F-statistic: 12.57 on 1 and 48 DF, p-value: 0.0008866

Macrostructure—This Semester

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The next few weeks,

- Linear Regression with Two Regressors
- Break Week
- Multiple Linear Regression
- What Can Go Wrong and How to Fix It
- Frameworks for Causal Inference
- Causality with Measured Confounding
- Sensitivity Analysis / Thanksgiving
- Unmeasured Confounding and Instrumental Variables
- Repeated Observations, Panel Data and Wrap-up

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Reminder of Definitions

Definition (Conditional Expectation (Discrete))

Let Y and X be discrete random variables. The conditional expectation of Y given $X = x$ is defined as:

$$E[Y|X = x] = \sum_y y P(Y = y|X = x) = \sum_y y p_{Y|X}(y|x)$$

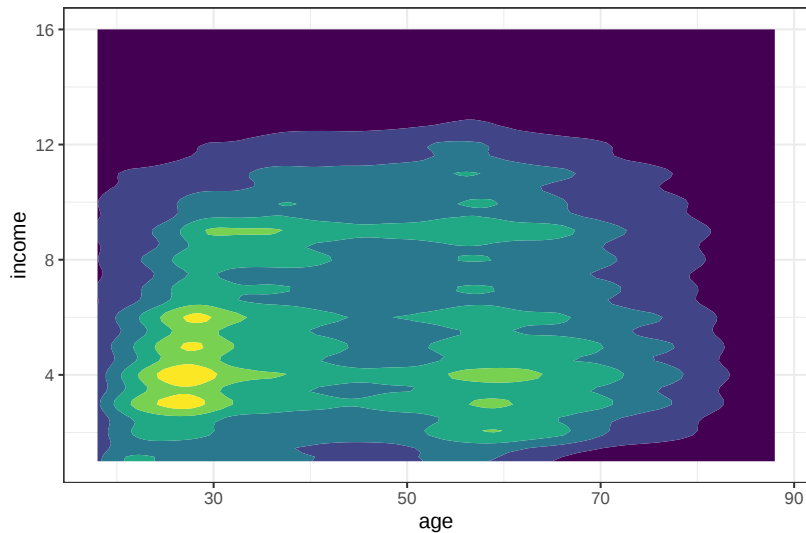
Definition (Conditional Expectation (Continuous))

Let Y and X be continuous random variables. The conditional expectation of Y given $X = x$ is given by:

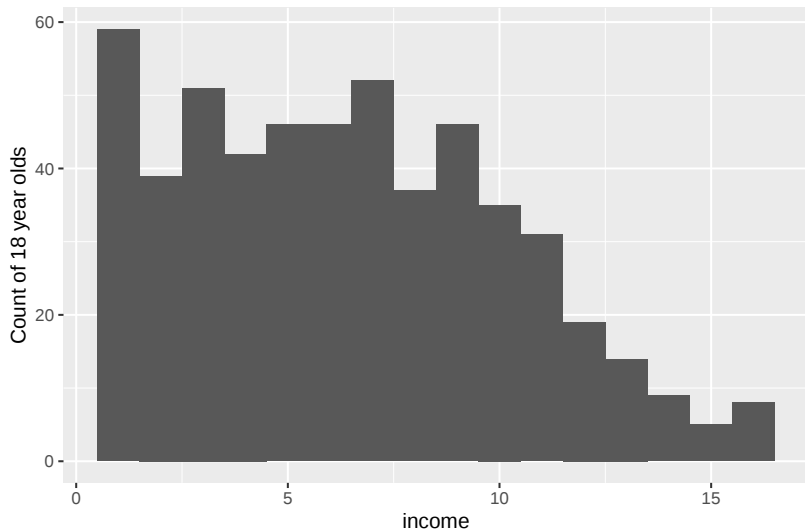
$$E[Y|X = x] = \int_{-\infty}^{\infty} y f_{Y|X}(y|x) dy$$

Review of CEF Concepts

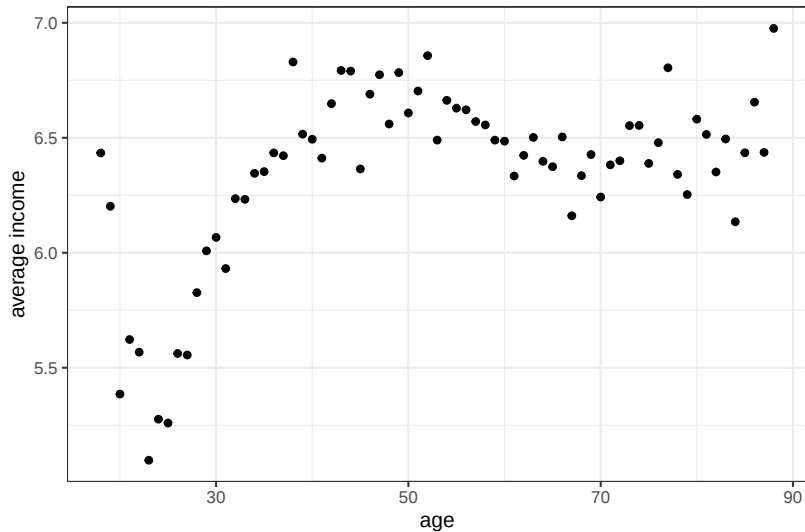
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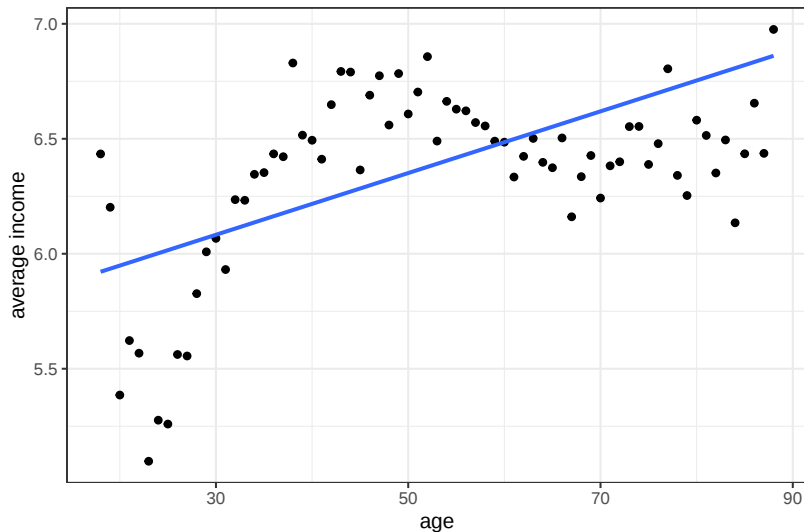
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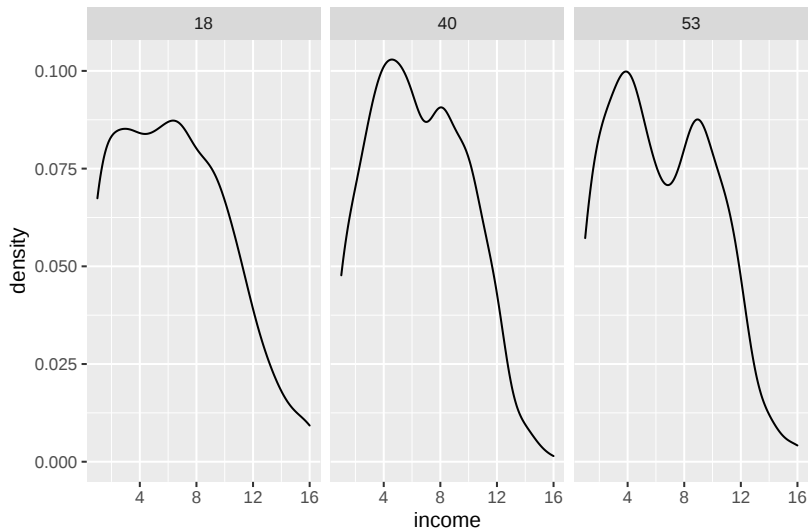
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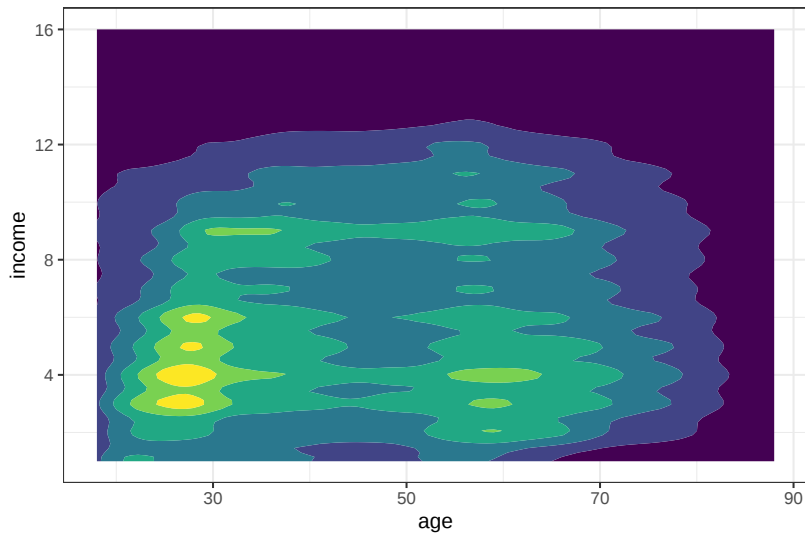
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- and the CEF is the **lowest mean squared error** predictor of Y given X .

For proofs see Aronow and Miller Thm 2.2.19, 2.2.20

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- Estimation just involves taking the means within the groups.

Non-binary CEFs

- If X is discrete with not too many categories, we can estimate the conditional expectation using the means within groups:

- ▶ $\hat{\mu}(1) = \hat{E}[Y|X = 1] = \frac{1}{n_{X=1}} \sum_{i: X_i=1} Y_i$
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- When X can take on many possible values (think income) or we have few observation for a given value of X , we have to write out a more general function.
- These functional forms are **unknown** which makes life hard.

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- We use two variables:
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- Goal is to characterize the conditional expectation $E[Y|X = x]$, i.e. how average income varies with education level

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educ: Respondent's education:

- 1. 8 grades or less and no diploma or
- 2. 9-11 grades
- 3. High school diploma or equivalency test
- 4. More than 12 years of schooling, no higher degree
- 5. Junior or community college level degree (AA degrees)
- 6. BA level degrees; 17+ years, no postgraduate degree
- 7. Advanced degree

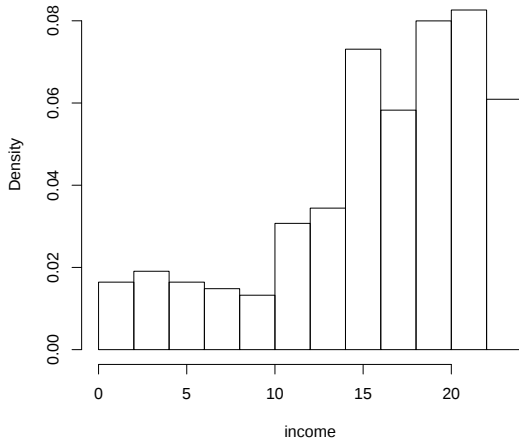
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income: Respondent's family income:

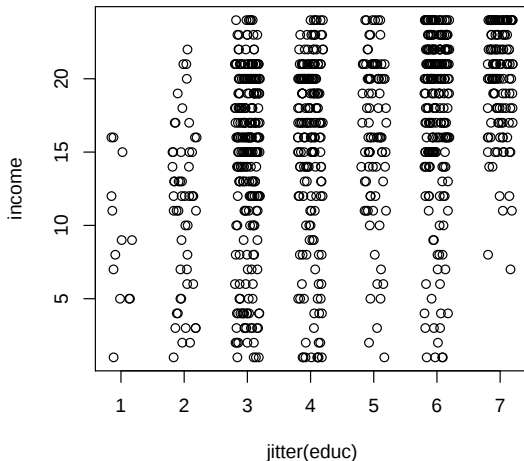
- 1. None or less than \$2,999
- 2. \$3,000-\$4,999
- 3. \$5,000-\$6,999
- 4. \$7,000-\$8,999
- 5. \$9,000-\$9,999
- 6. \$10,000-\$10,999
- $\vdots$
- 17. \$35,000-\$39,999
- 18. \$40,000-\$44,999
- $\vdots$
- 23. \$90,000-\$104,999
- 24. \$105,000 and over

Marginal Distribution of Y (income)

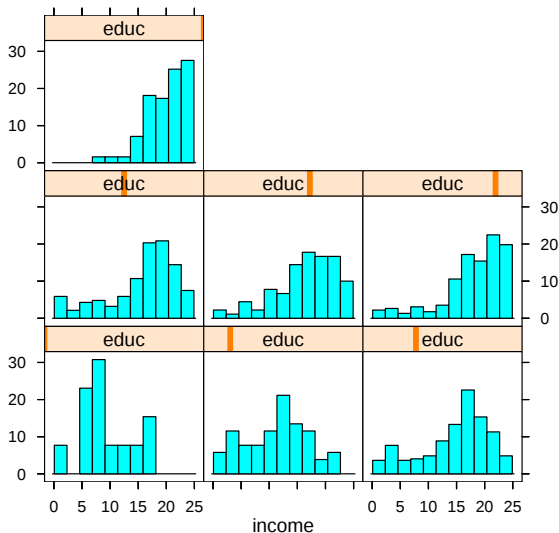
Histogram of income



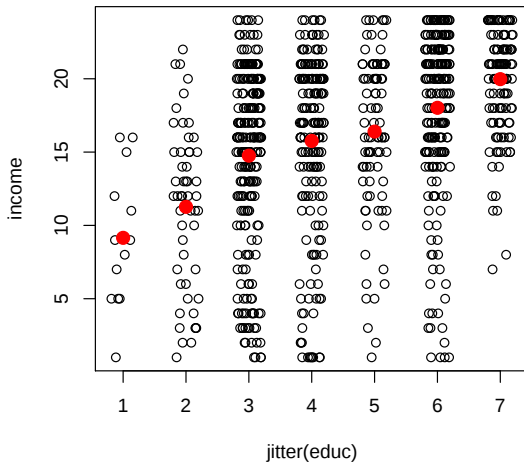
Joint Distribution of X and Y (Income and Education)



Distribution of income given education $p(y|x)$



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- But what do we do when X is continuous and has many values?
- Let's talk through a few options.

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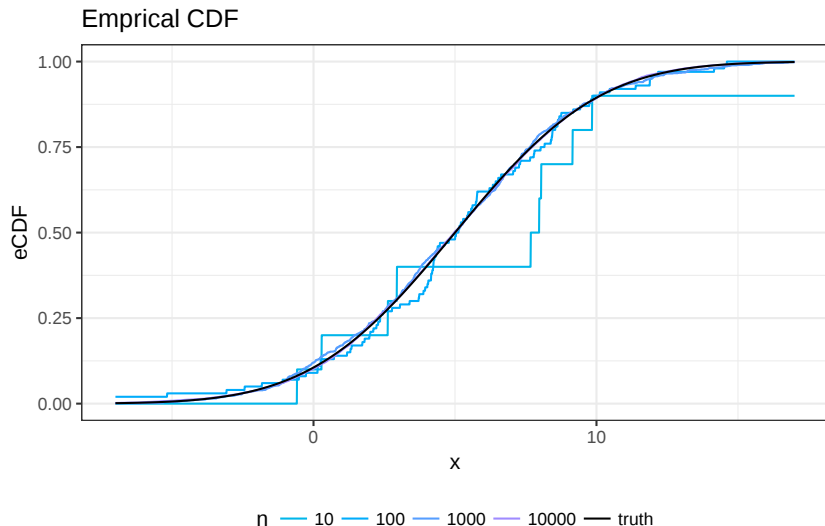
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- Ex: If we're interested in the population mean, we use the sample mean
- This is justified because of the **plug-in principle**.
- The Weak Law of Large Numbers tells us that the **empirical CDF** is a good sample analog of the true CDF (which fully describes a distribution).

The Plug-in Principle in Action

Say we have a $\mathcal{N}(5, 4)$ distribution



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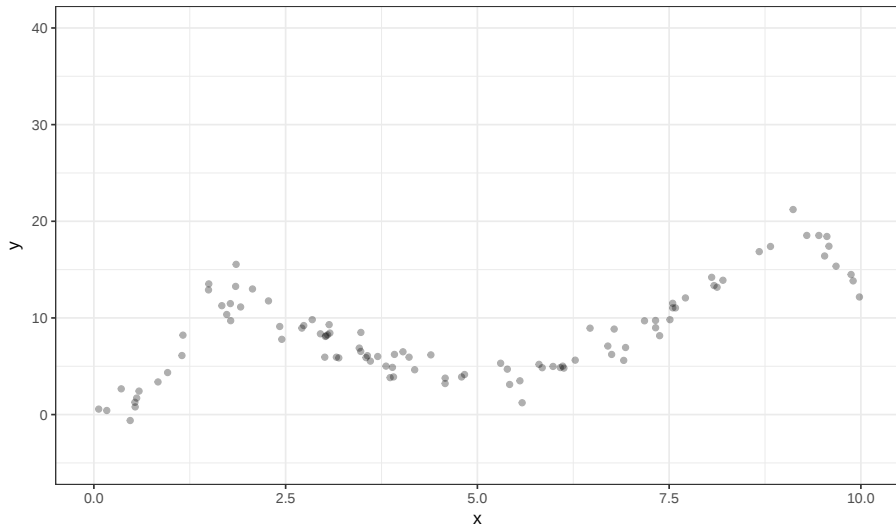
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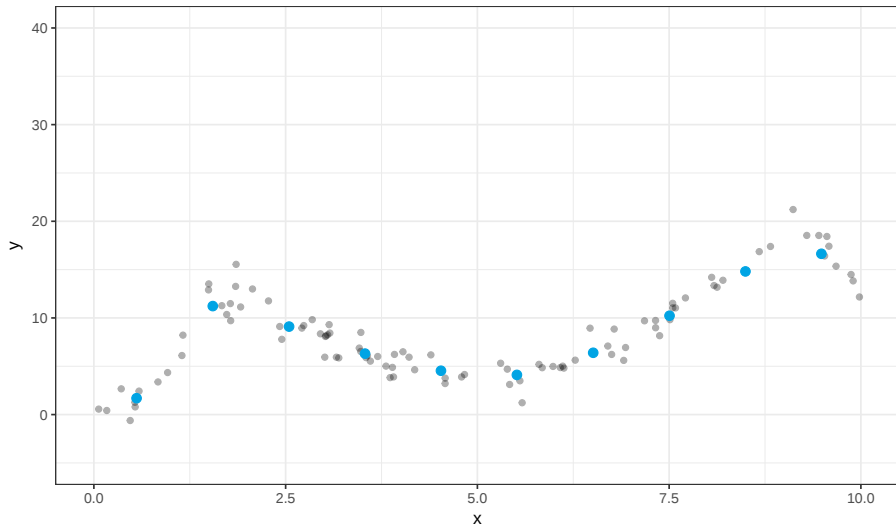
A Binning Approach to CEF for continuous random variables

Estimation of CEF with $n = 100$ and $n_cuts = 10$



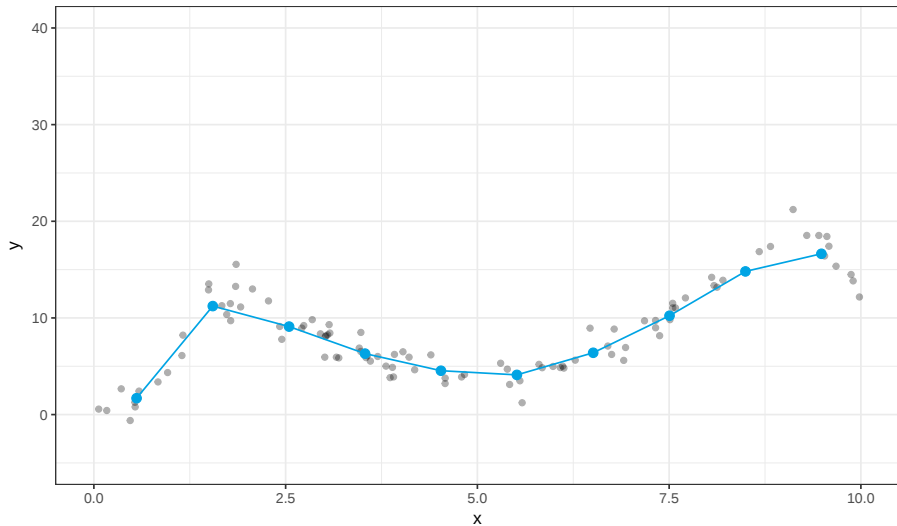
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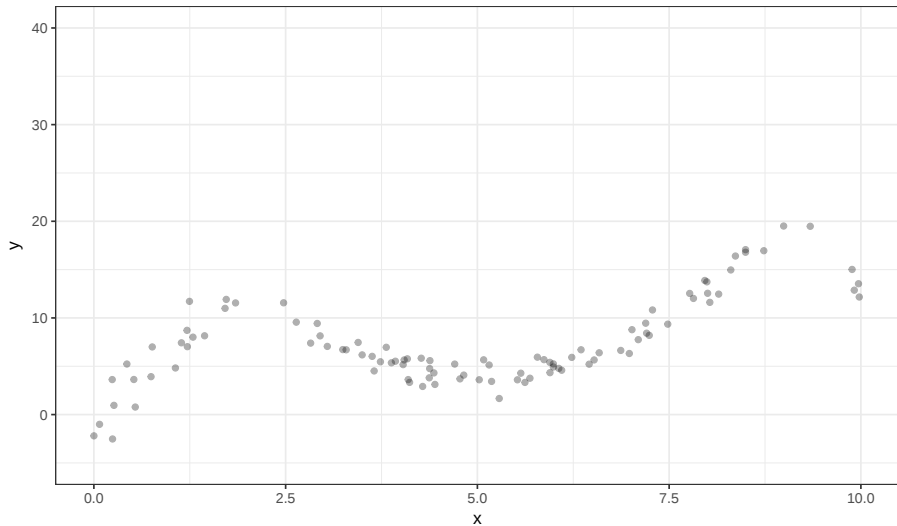
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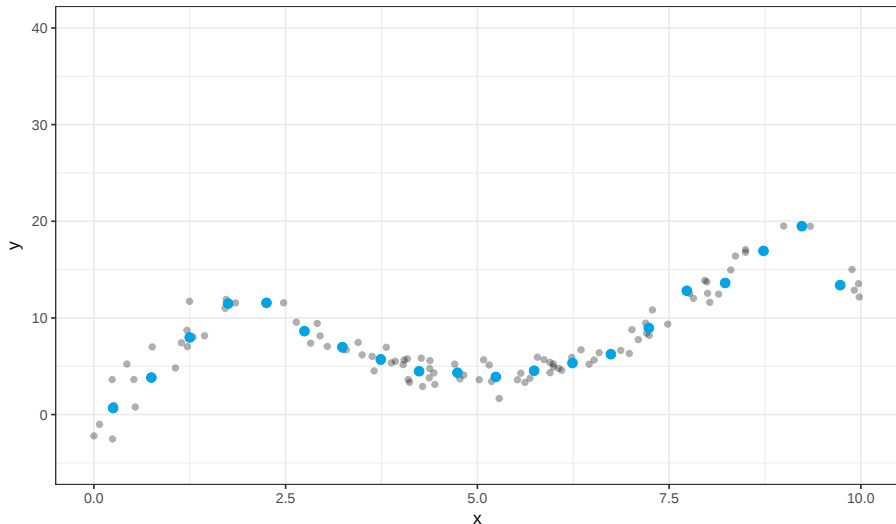
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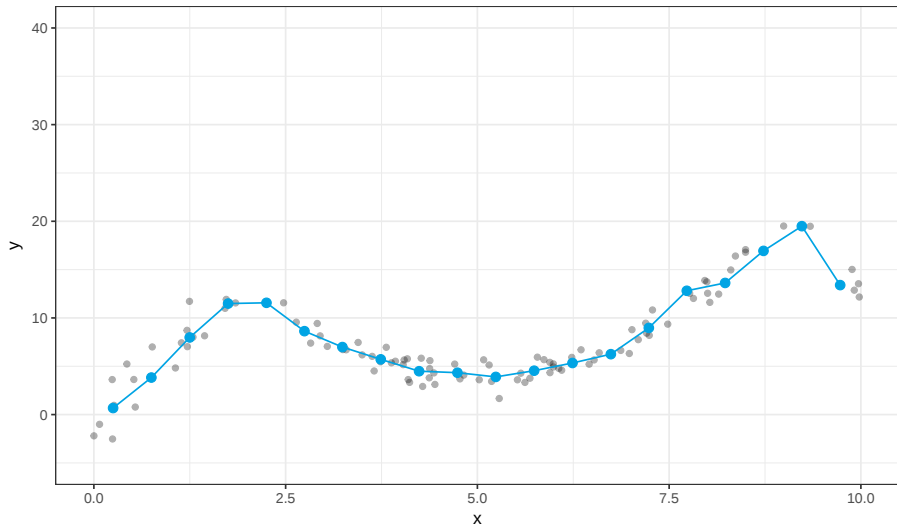
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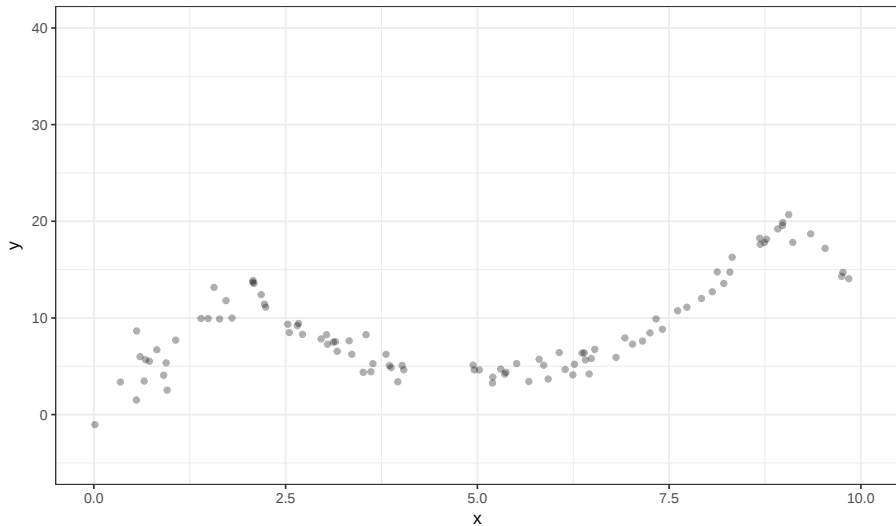
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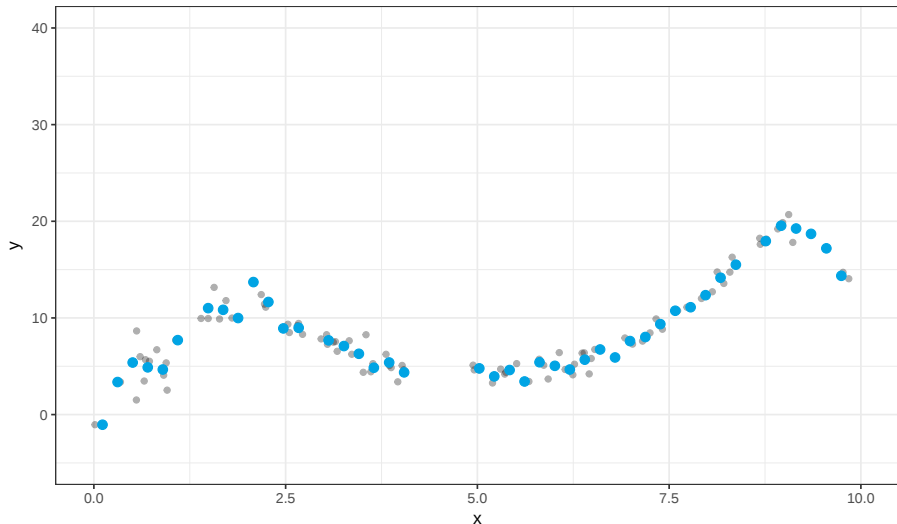
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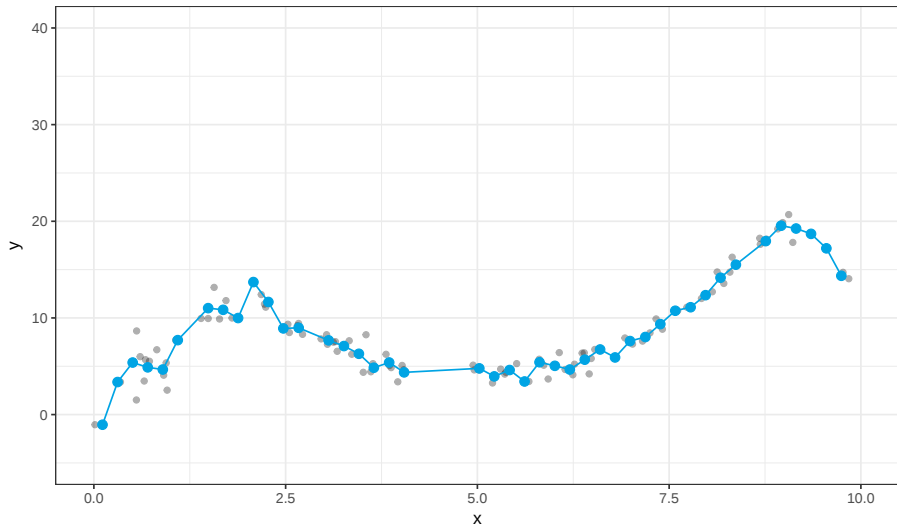
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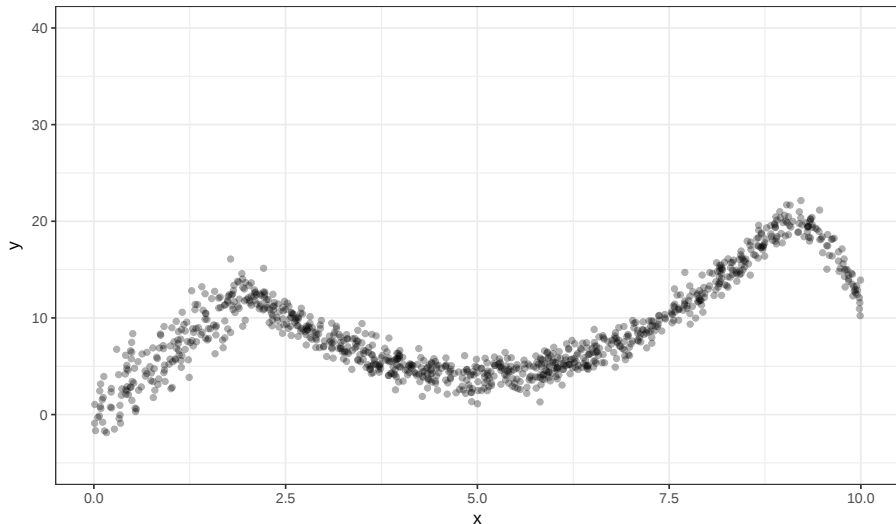
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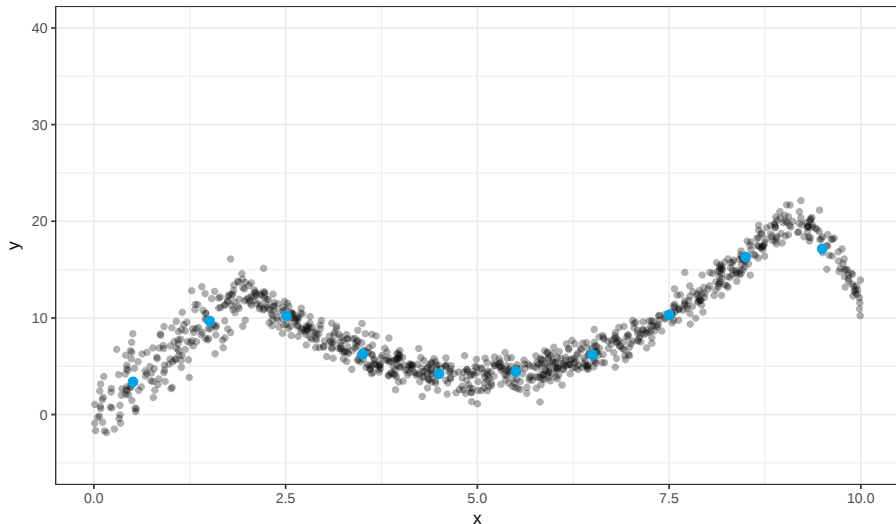
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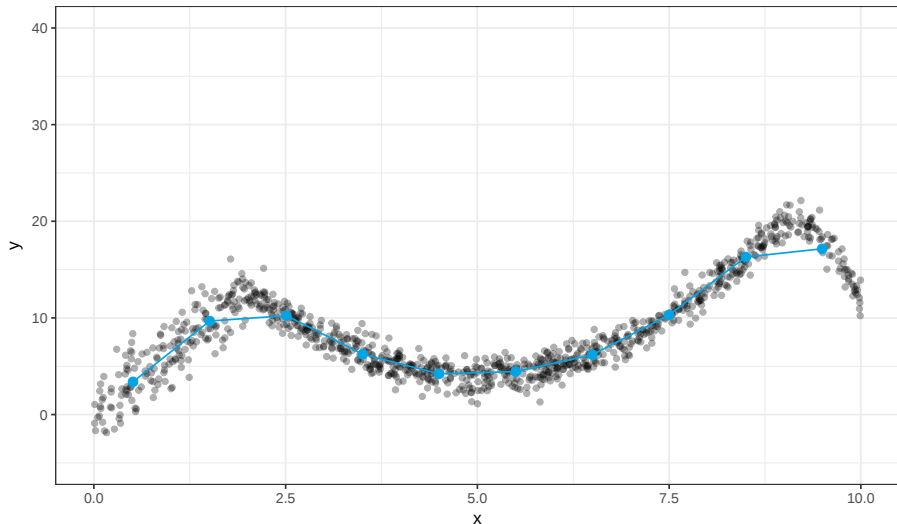
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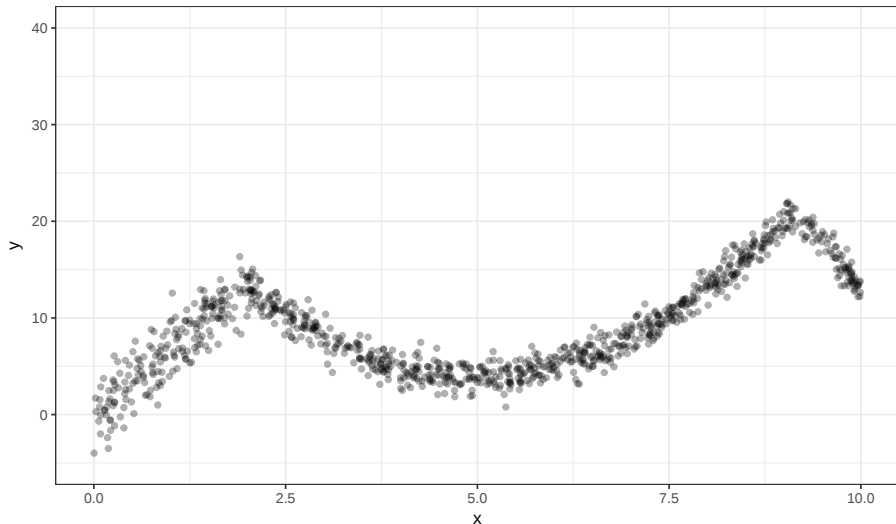
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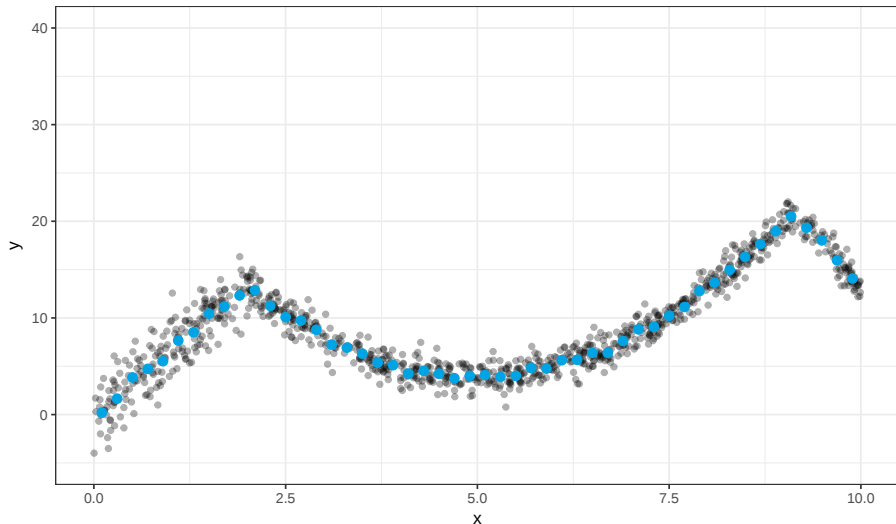
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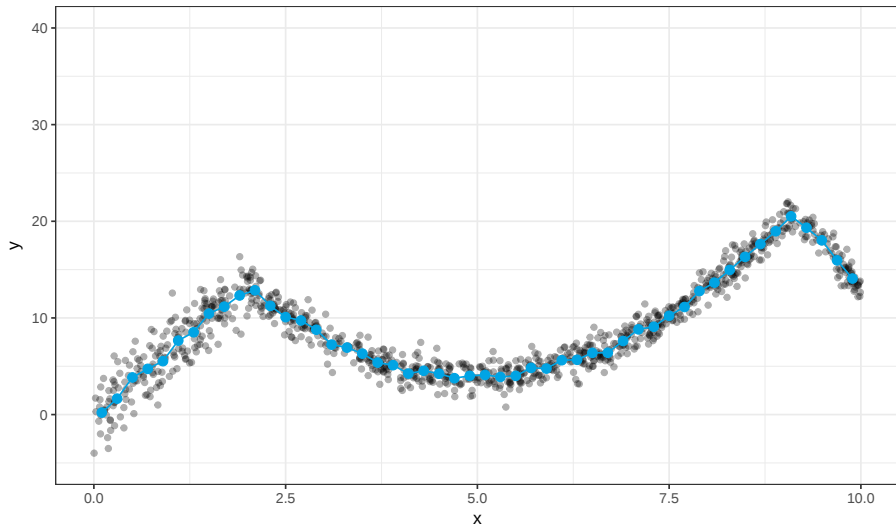
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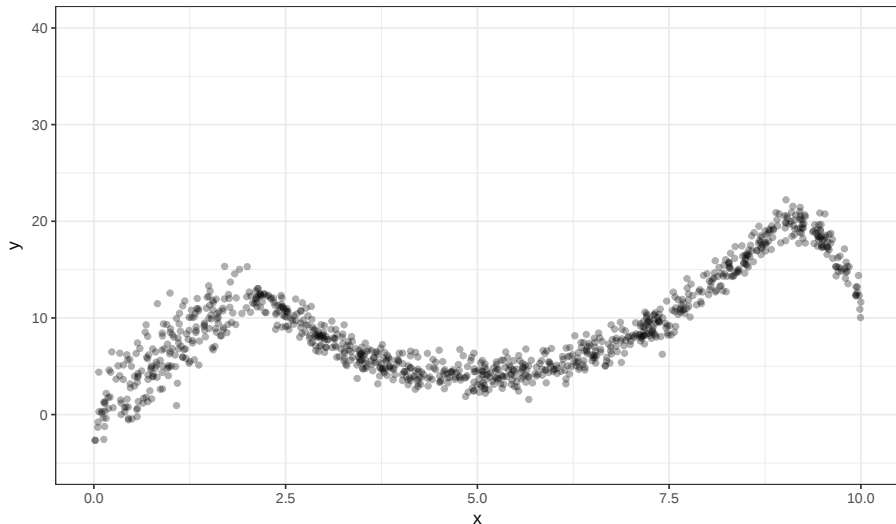
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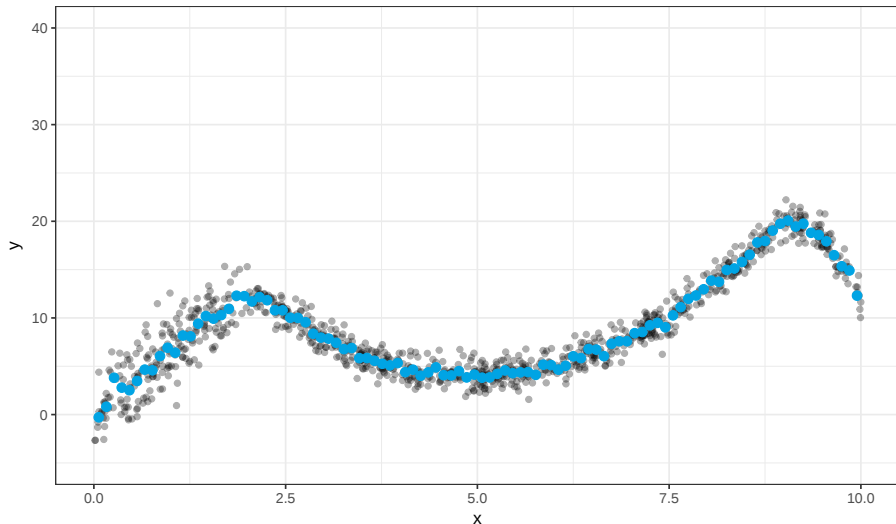
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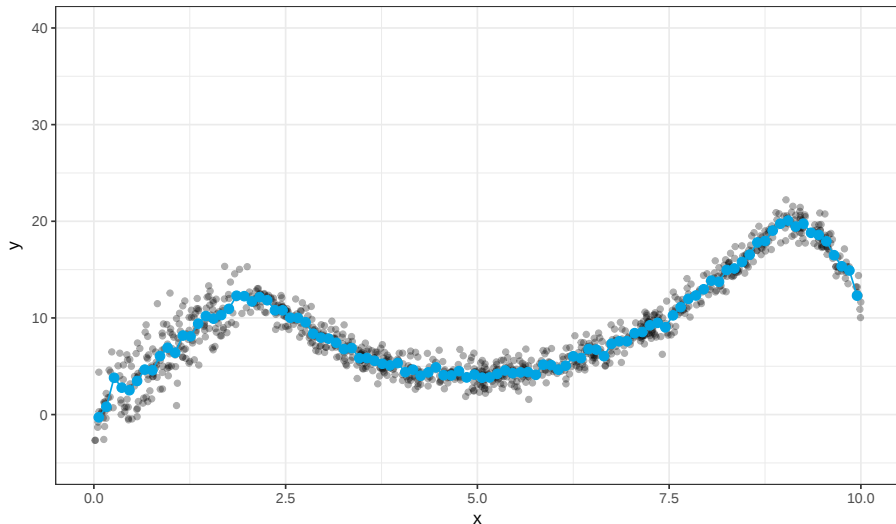
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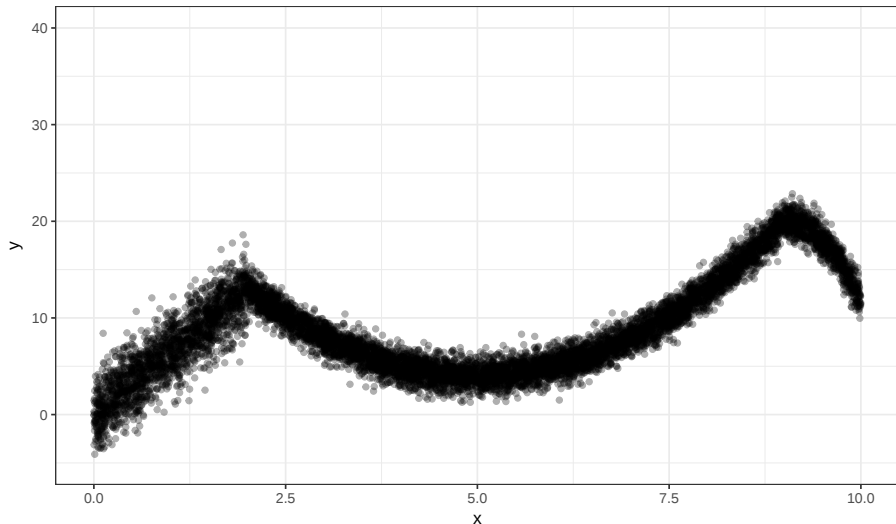
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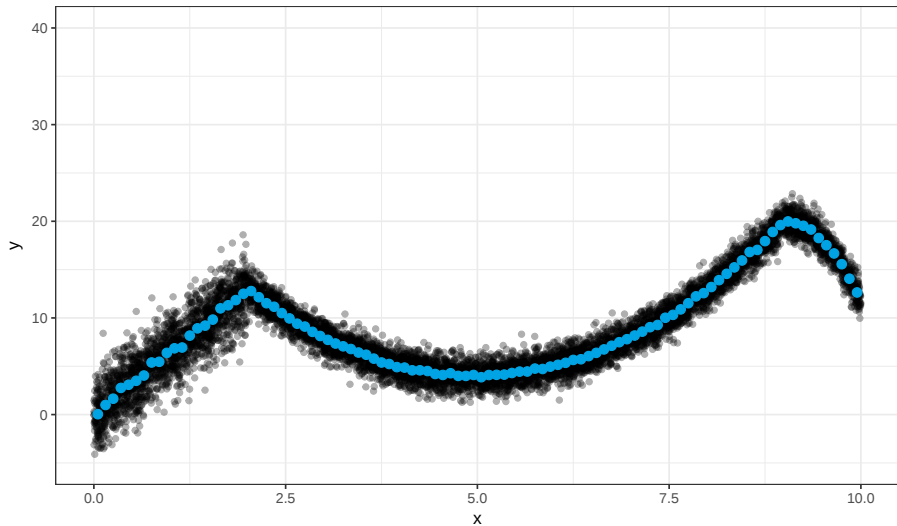
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Estimation of CEF with $n = 10000$ and $n_cuts = 100$



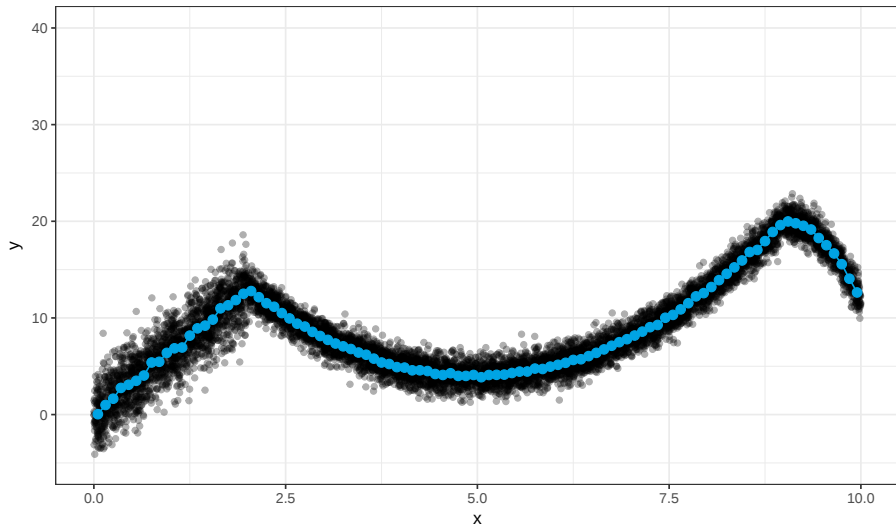
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Uniform Kernel Regression: Simple Local Averages

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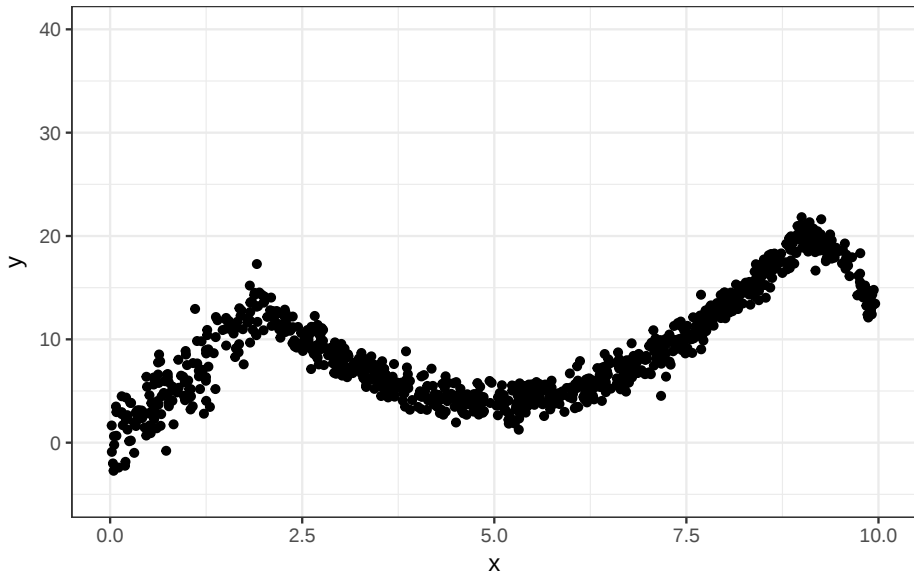
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Uniform Kernel Regression: Simple Local Averages

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- Another approach is to use a **moving local average** to estimate $E[Y|X]$.
- We will call this approach **uniform kernel regression** for a reason that will become clear shortly.

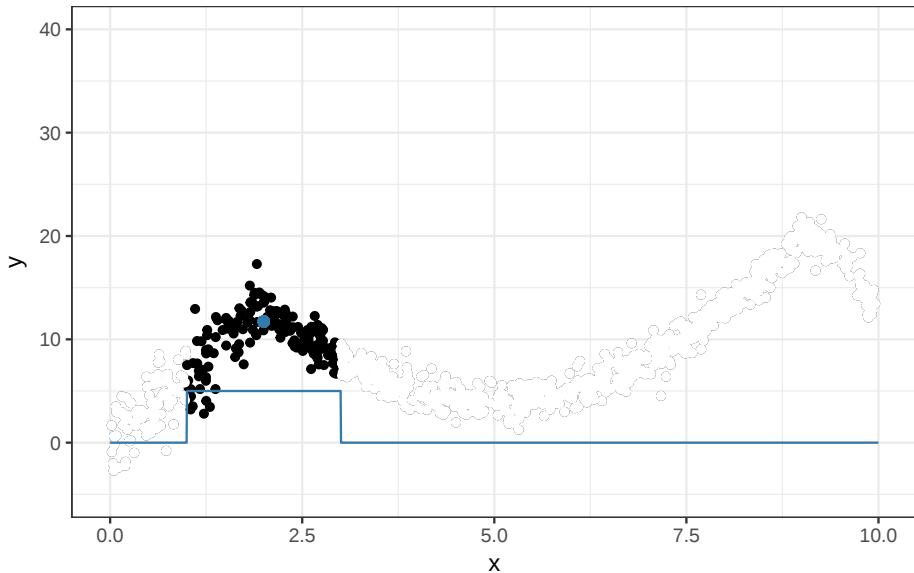
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Uniform Kernel Estimation



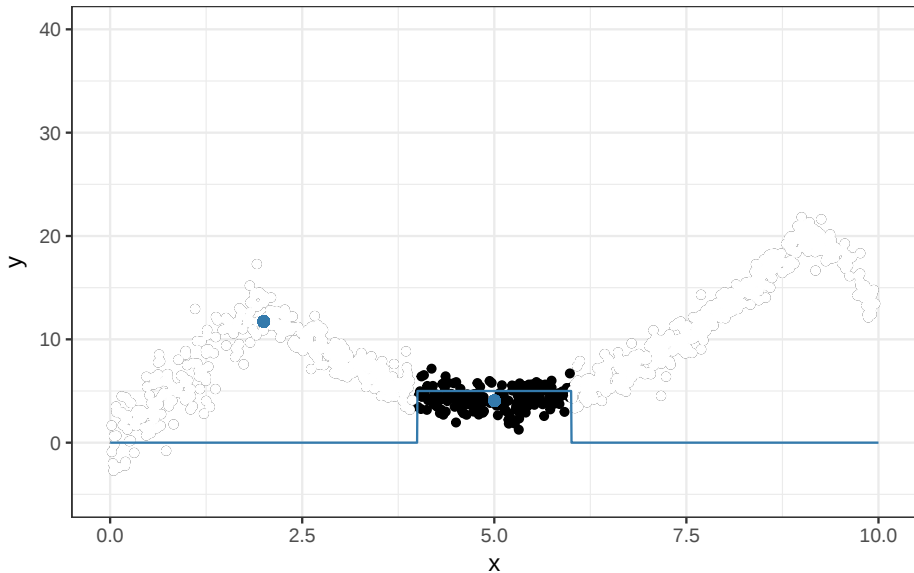
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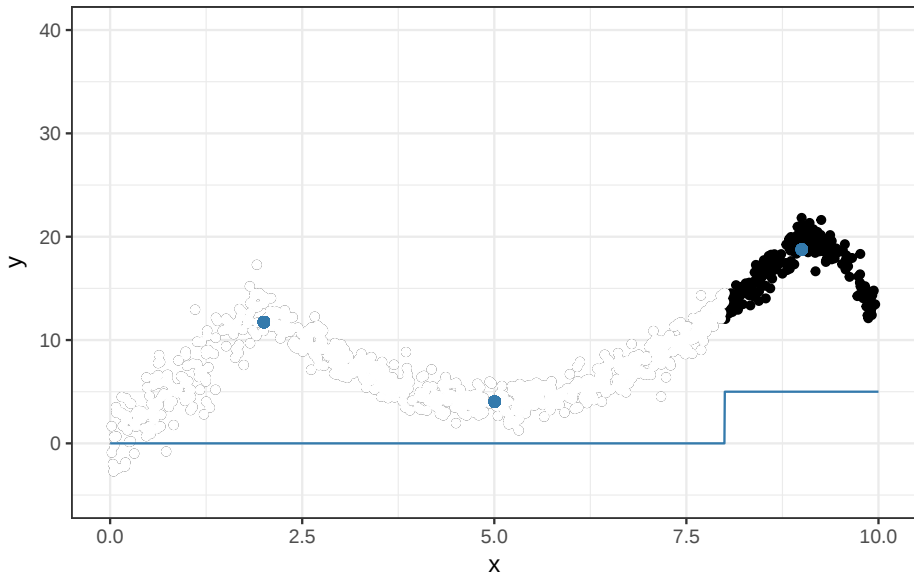
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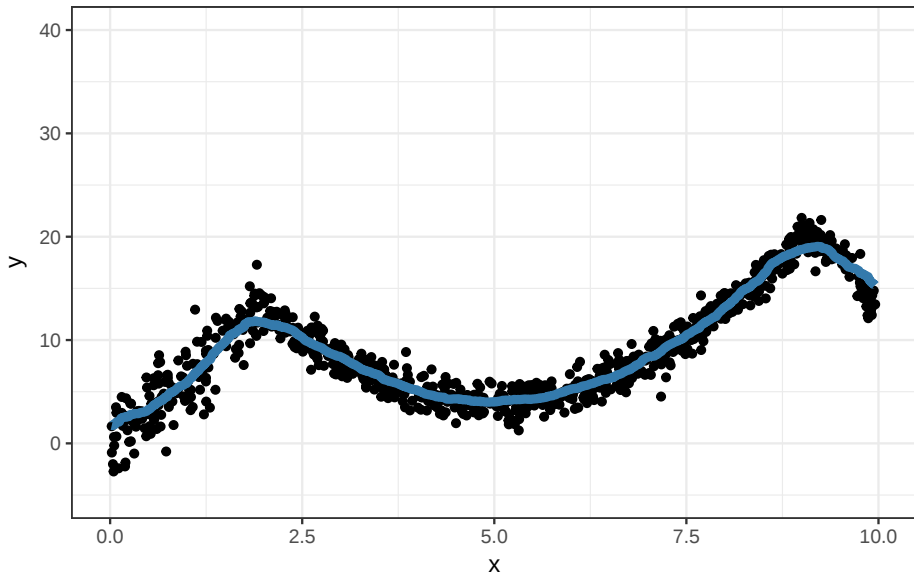
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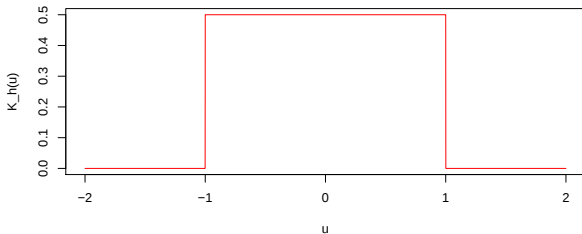
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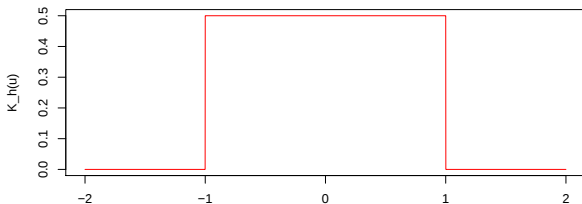
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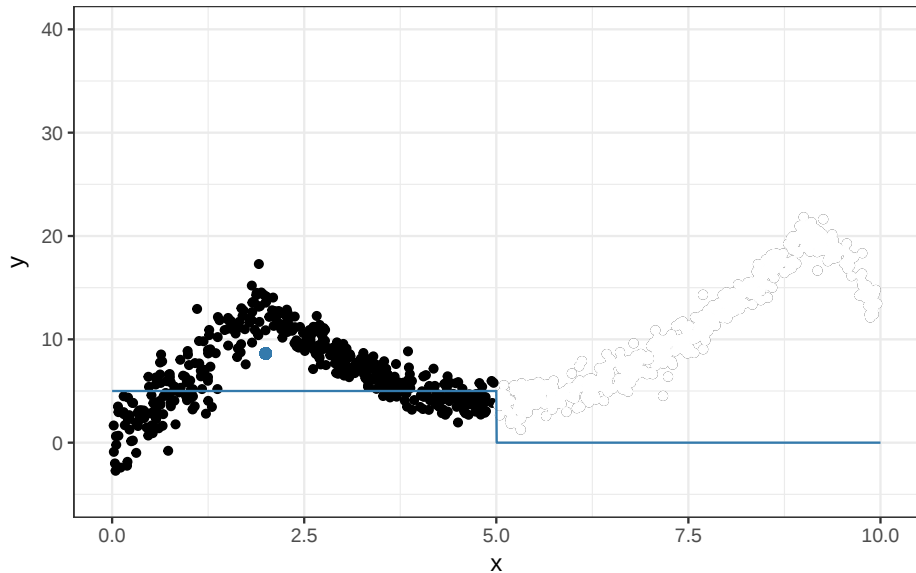


- This gives the **uniform kernel regression**:

$$\hat{E}[Y|X = x_0] = \frac{\sum_{i=1}^N K_h((X_i - x_0)/h) Y_i}{\sum_{i=1}^N K_h((X_i - x_0)/h)} \text{ where } K_h(u) = \frac{1}{2} \mathbf{1}_{\{|u| \leq 1\}}$$

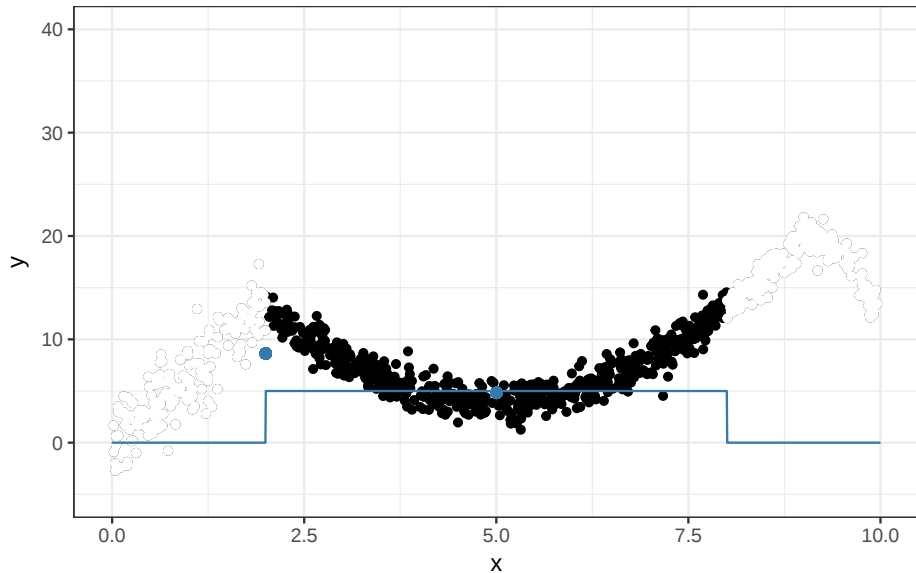
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Uniform Kernel Estimation



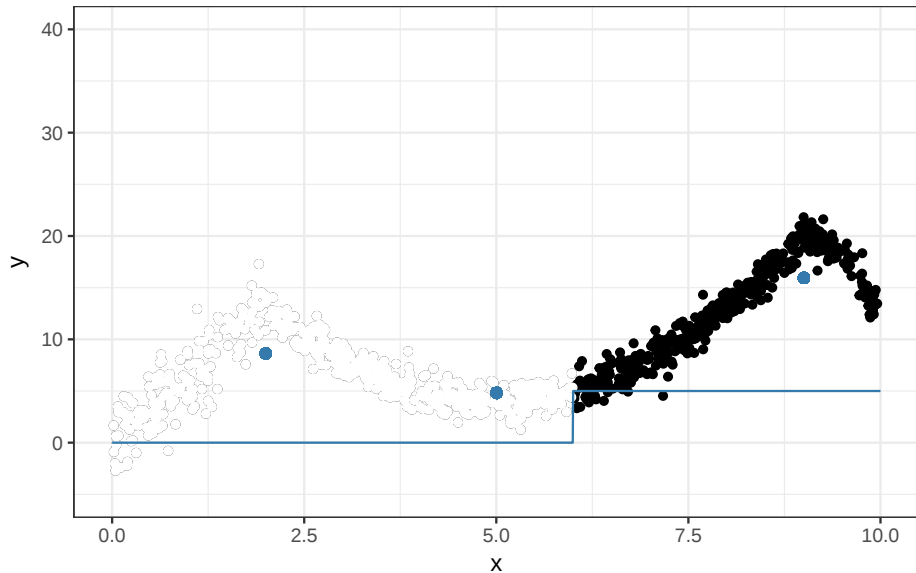
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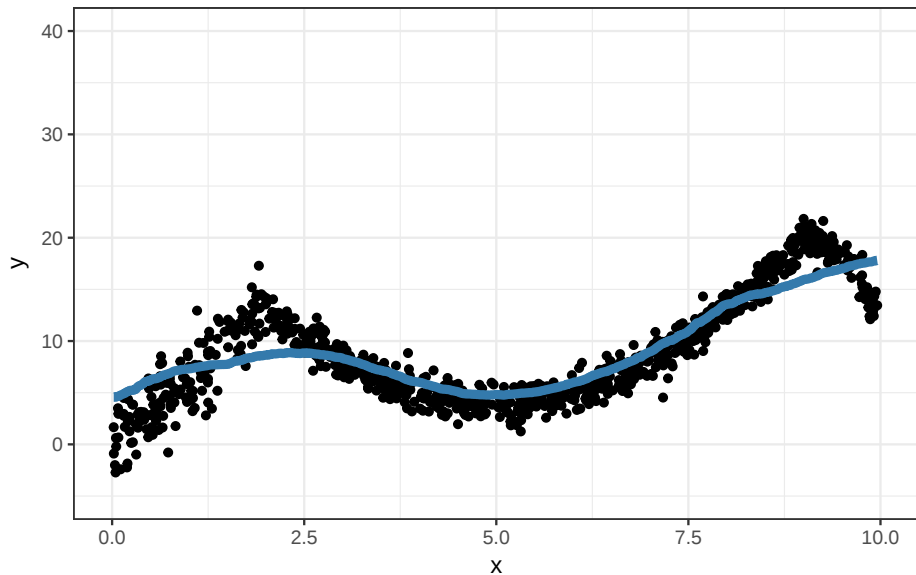
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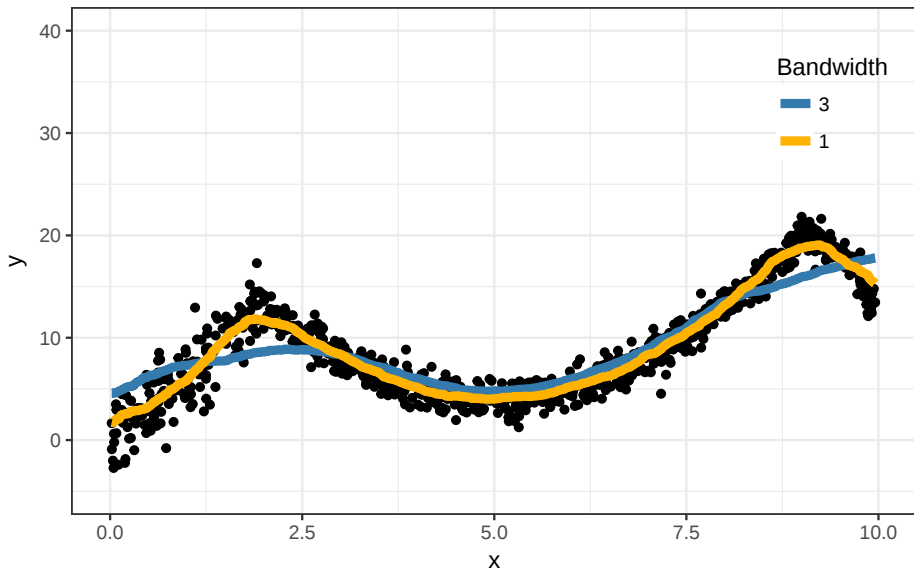
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Changing the Bandwidth

Impact of Bandwidth on Uniform Kernel Estimation



Uniform Kernel Regression: Properties

Theorem (Consistency of the Uniform Kernel Density Estimator)

For iid continuous random variables $X_1, X_2, \dots, X_n$, $\forall x \in \mathbb{R}$,

- if the kernel is uniform, and
- if $h \rightarrow 0$ and
- $nh \rightarrow \infty$ as
- $n \rightarrow \infty$, then

$$\hat{f}_K(x) \text{ plim } f(x).$$

Aronow and Miller Theorem 3.3.8. Proof by weak law of large numbers and the plug-in principle.

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Then a kernel density estimator of $f(x)$ is

$$\hat{f}_K(x) = \frac{1}{n} \sum_{i=1}^n K_h(x - X_i), \forall x \in \mathbb{R}$$

The function K is called the **kernel** and the scaling parameter h is called the **bandwidth**.

(Aronow and Miller Definition 3.3.7)

Kernel Estimation

Kernel Estimation

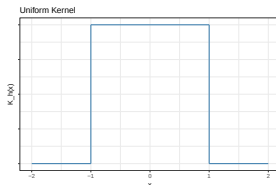
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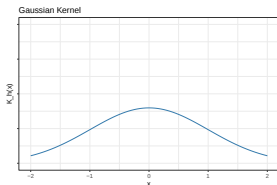
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- Calculate the average of the observed y points that have x values in the interval $[x_0 - h, x_0 + h]$
- Each observation within the interval is given equal weight, each observation outside the interval is given 0 weight



Kernel Estimation

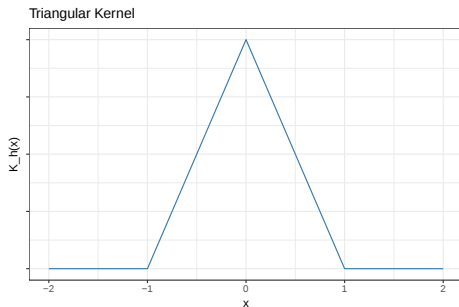
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- **Gaussian Kernel**
- Distance weighted by how far from x_0 following the normal density

$$\frac{1}{\sqrt{2\pi}} e^{-\frac{1}{2}x^2}$$



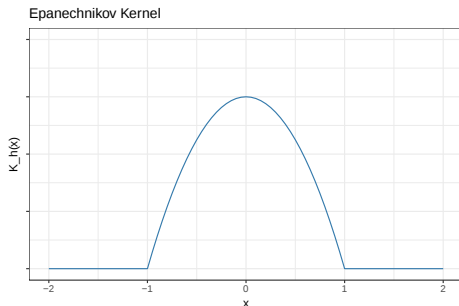
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- **Triangular**
- Distance weighted by how far from x_0 using linear distance



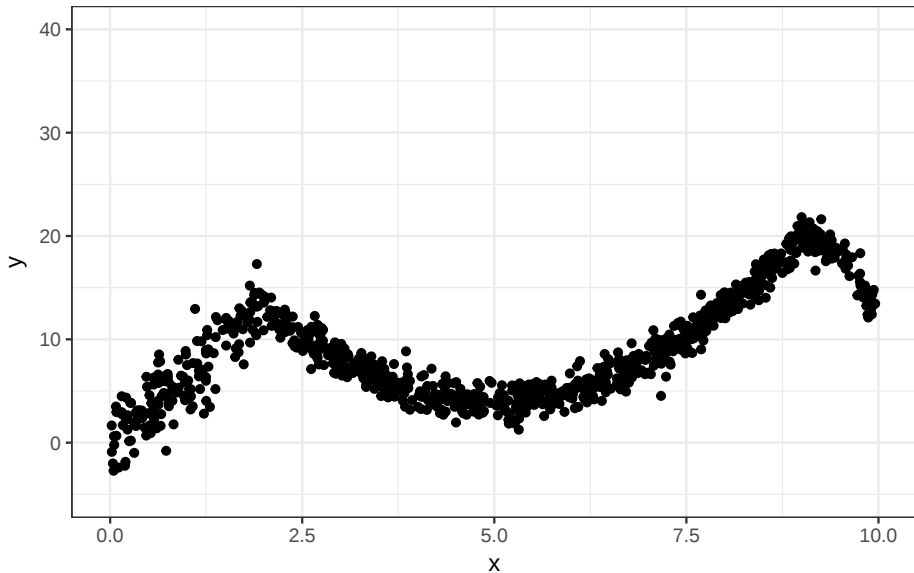
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- **Epanechnikov**
- Distance weighted by how far from x_0 using a parabolic function



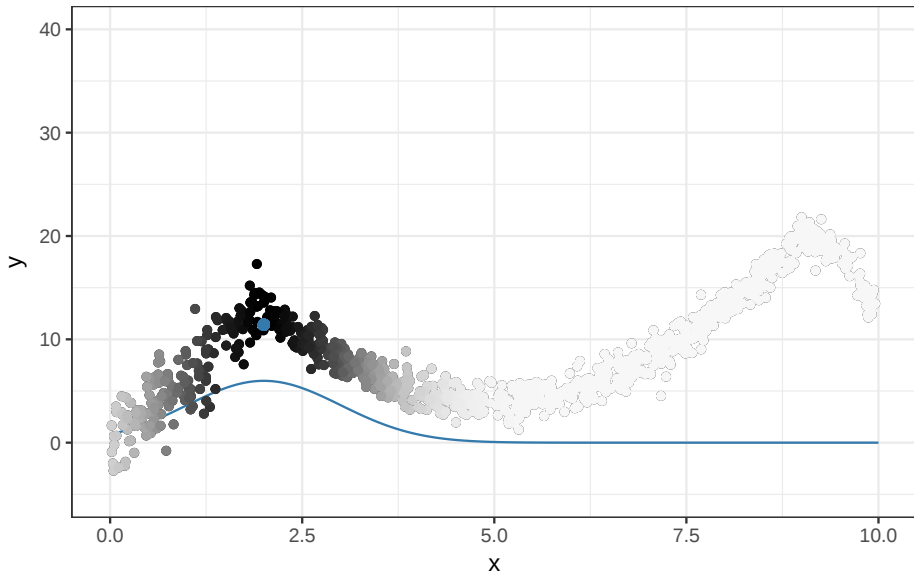
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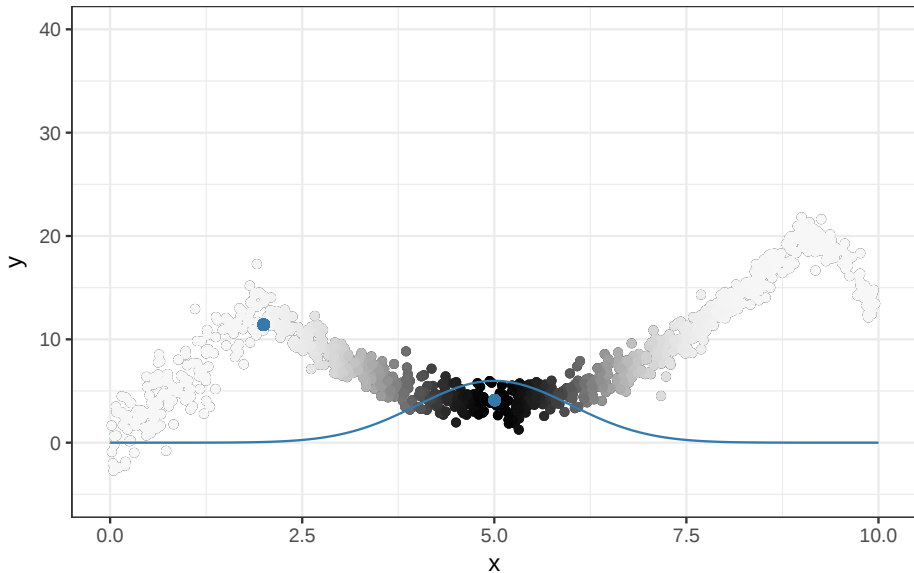
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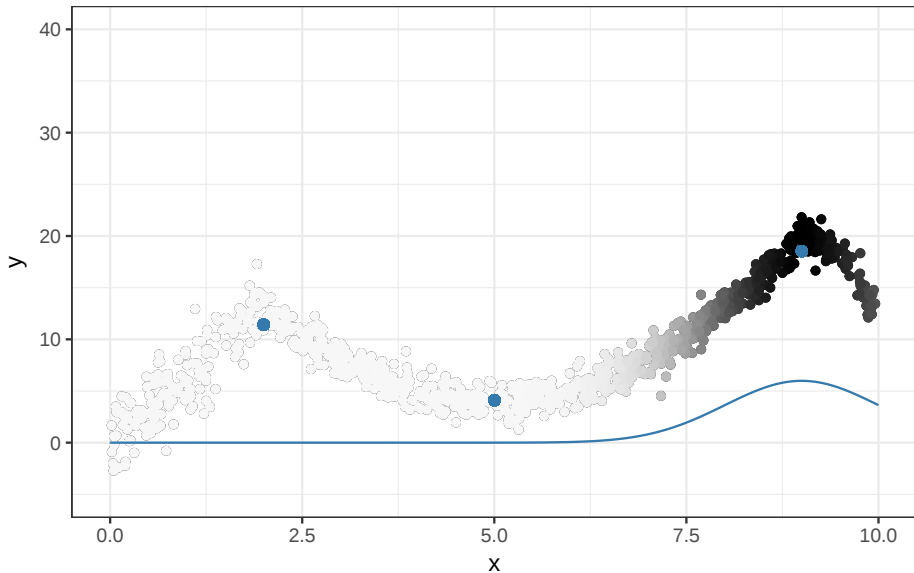
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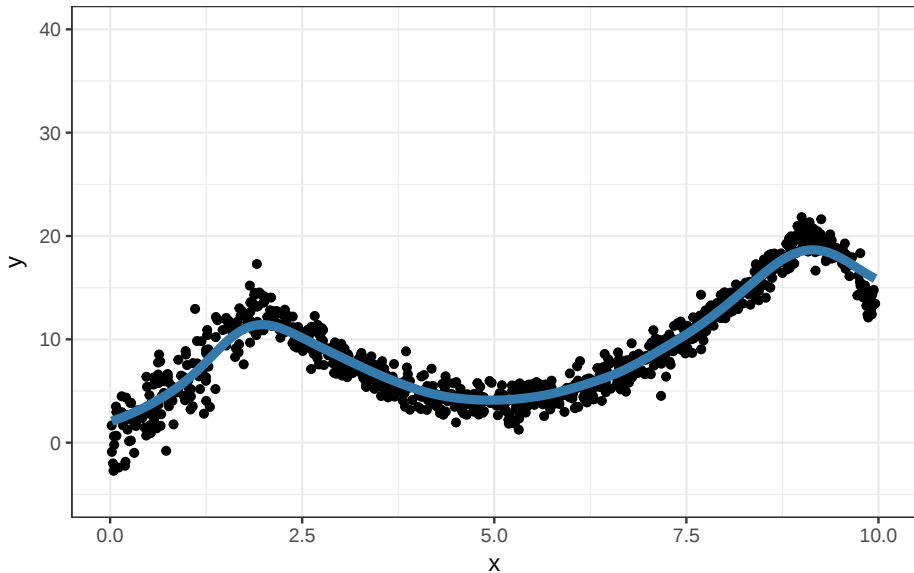
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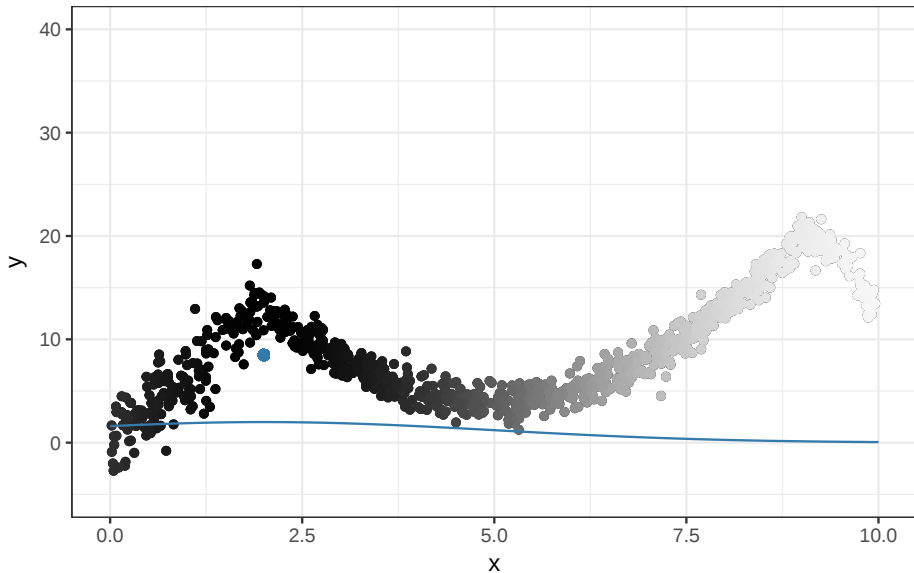
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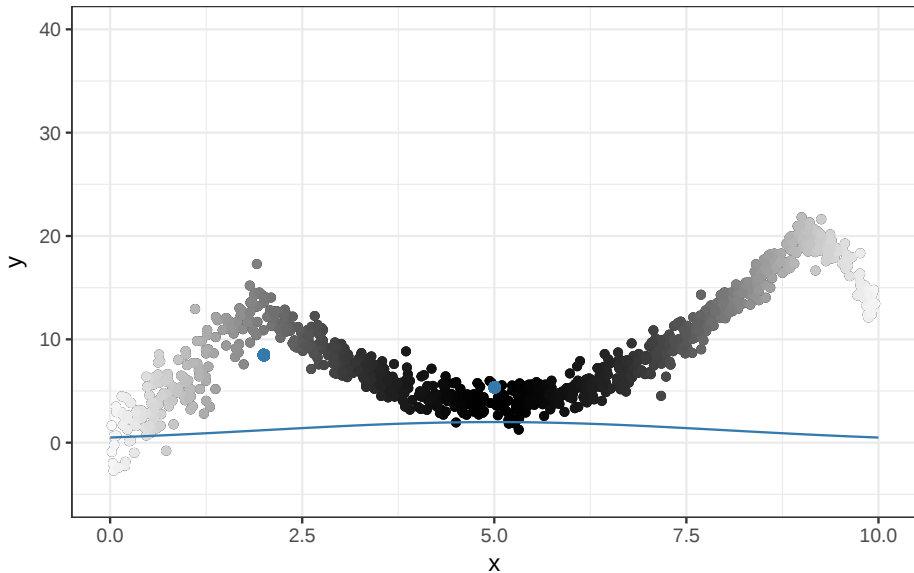
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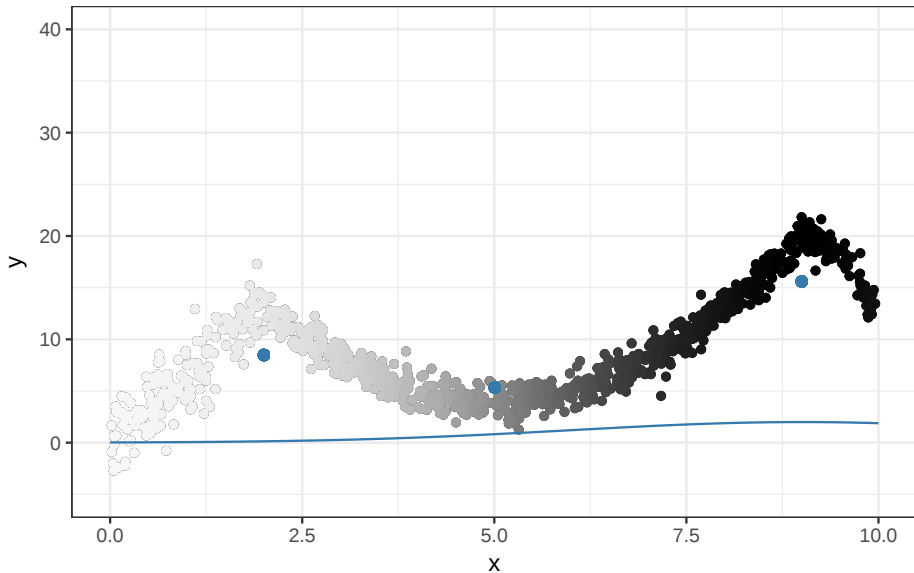
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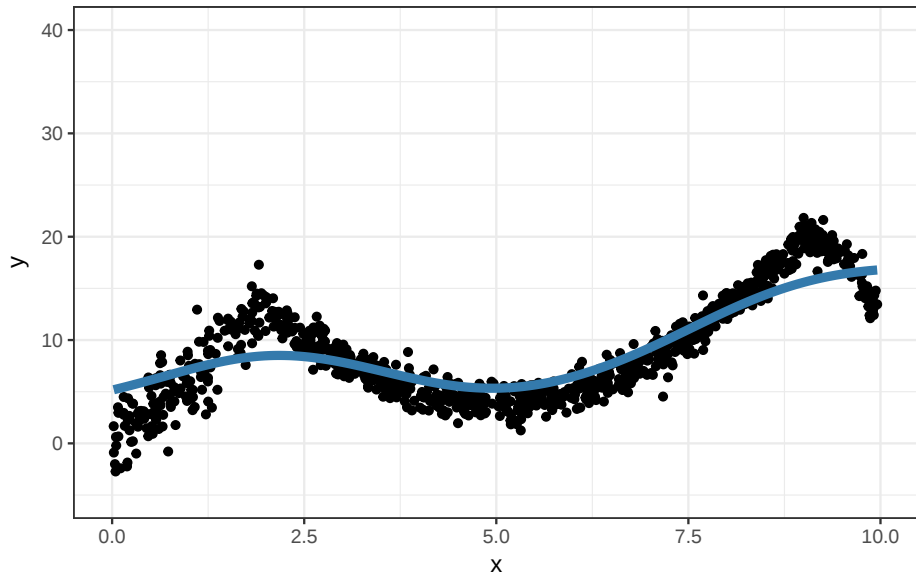
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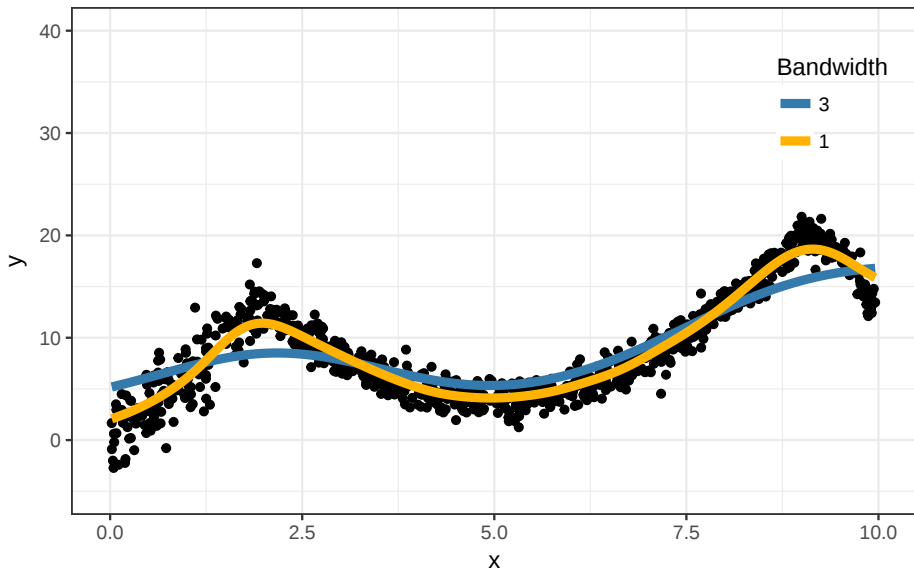
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 - ▶ A very **inflexible estimator** restricts the shape of the function to a particular form (e.g. a kernel regression with a very wide bandwidth)

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- 2 Estimation of the Conditional Expectation Function
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 - Plugin Principle
 - Kernel Estimation
- 3 Best Linear Predictor
 - Defining the BLP
 - Interpreting the BLP
- 4 Fun With Linearity
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- What function minimizes MSE (in that sense is 'best'), among this class of functional forms?

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Theorem (Aronow and Miller Thm 2.2.21)

For a random variable X and Y , if $V[X] > 0$, then the best (min MSE) linear predictor (BLP) of Y given X is $g(X) = \beta_0 + \beta_1 X$ where,

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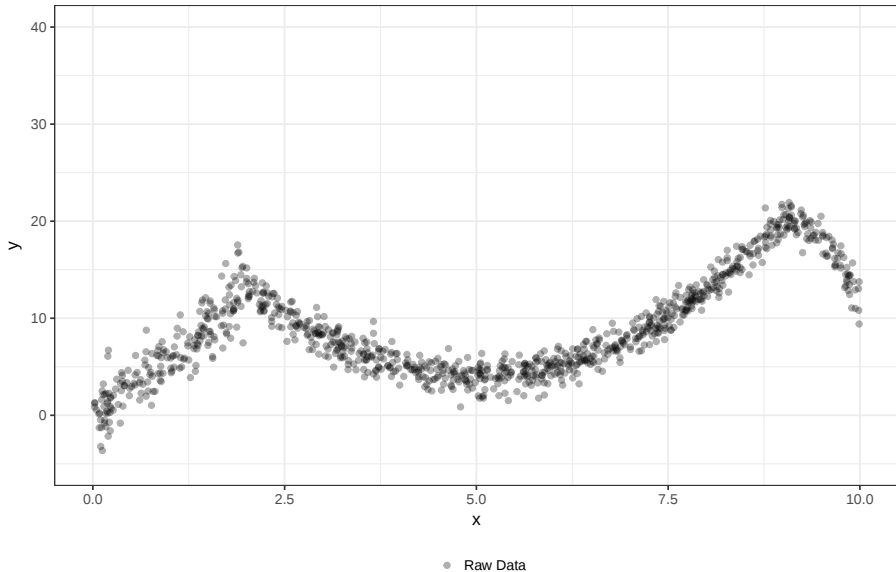
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Corollary (Aronow and Miller Thm 2.2.22)

- The BLP is the best linear predictor of the CEF. I.e. setting $b_0 = \beta_0$ and $b_1 = \beta_1$ minimizes $E[(E[Y | X] - (b_0 + b_1 X))^2]$
- If the CEF is linear, the CEF is the BLP
- Defining $\epsilon = Y - (\beta_0 + \beta_1 X)$,
 - ▶ $E[\epsilon] = 0$
 - ▶ $E[X\epsilon] = 0$
 - ▶ $\text{Cov}[X, \epsilon] = 0$

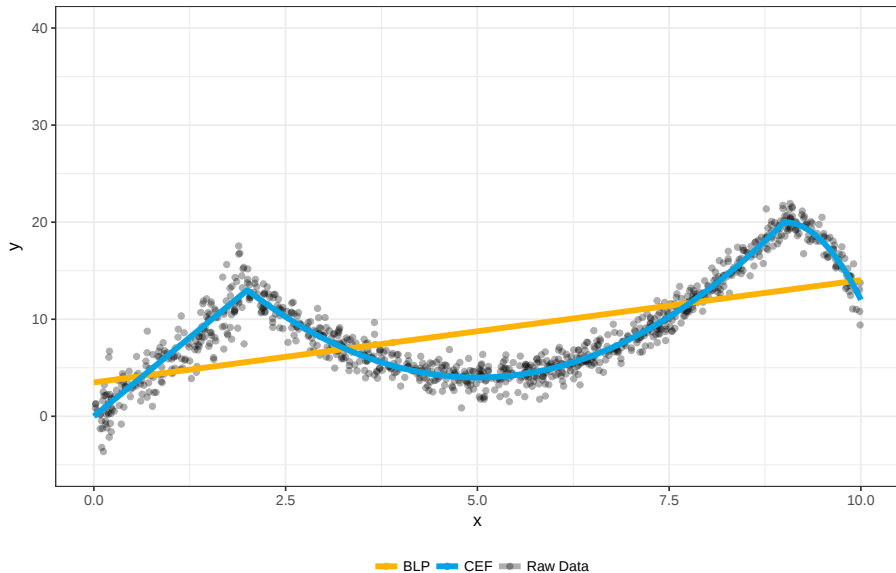
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Estimation of BLP with $n = 1000$



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 - ▶ CEF is the best predictor of Y among **all** functions.
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- The nice thing about the linear projection is that it exists and is well-defined even if the CEF is non-linear.

BLP Approximations Depend on $p(X)$

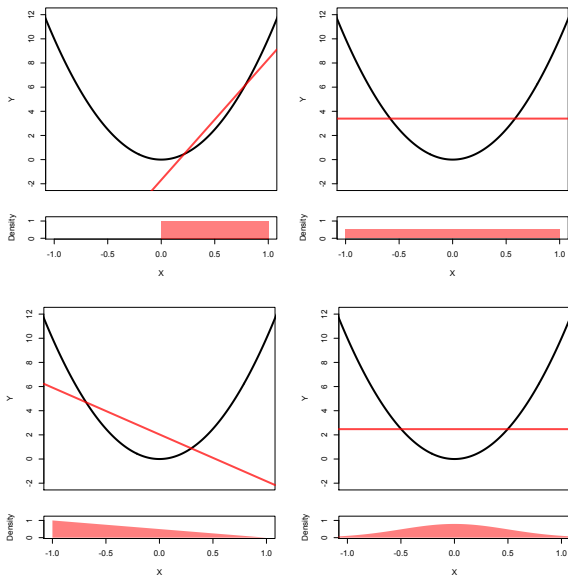


Figure 2.2.2: Plotting the CEF and the BLP over Different Distributions of X

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Best Linear Predictor

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The BLP is always a **line** regardless of the data.

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 - ▶ Analytical derivation of sampling distributions (next few weeks)
 - ▶ We can make the model more flexible, even in a linear framework (e.g. we can add polynomials, use log transformations, etc.)
- Perhaps the biggest reason is that it **extends easily** to the case where X is a vector of random variables.

Interpretation of the BLP slope

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- This helps clarify that it is an **approximation** to the CEF and that the units being described are **different**.

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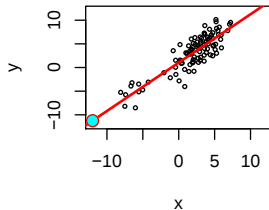
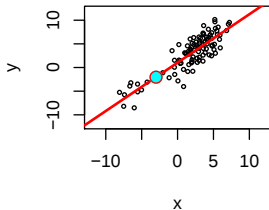
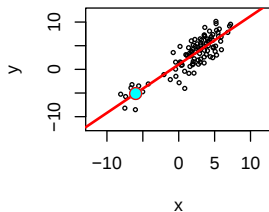
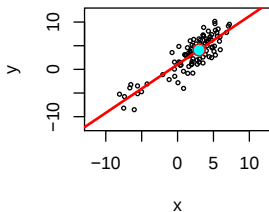
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- While the line is defined over all regions of the data we may be concerned about:
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 - ▶ extrapolation
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 - ▶ changes in the distribution of X

Which Predictions Do You Trust?

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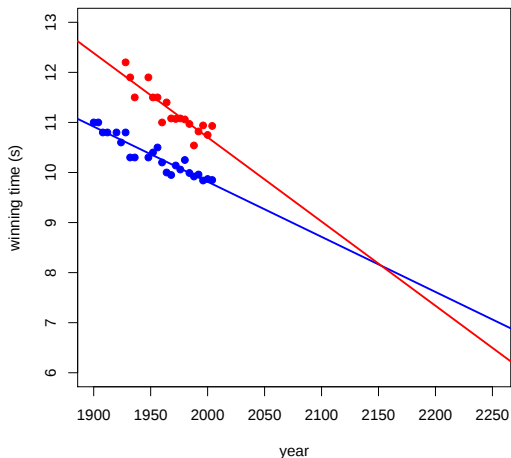
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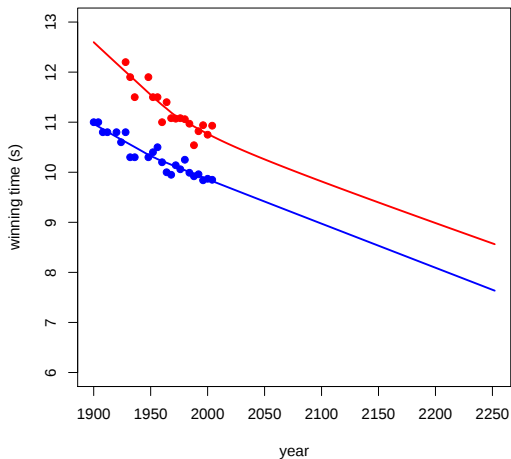
Using data from 1900 to 2004, they fit linear regression models of the winning 100 meter time on year for both men and women. They then use the estimates from these models to **extrapolate** 152 years into the future.

Tatem et al. Extrapolation

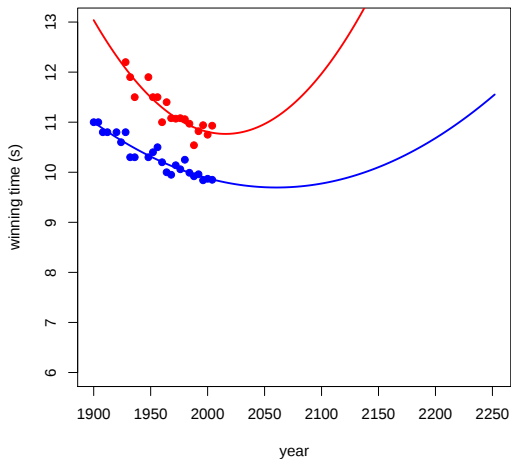


Tatem et al.'s predictions. Men's times are in blue, women's times are in red.

Alternate Models Fit Well, Yield Different Predictions



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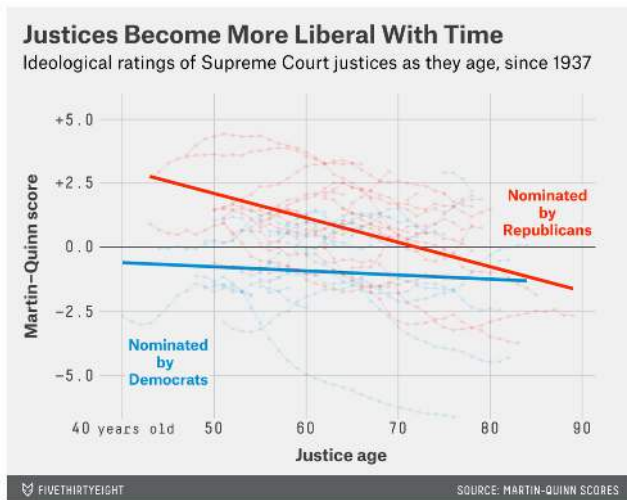
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A More Subtle Example

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A More Subtle Example

the signal
and the noise
they're all
why so many
predictions fail
but some don't

Nate Silver  @NateSilver538 · Oct 5

So, basically, John Roberts is going to be Ruth Bader Ginsburg by 2036.
538.eig.ht/1Gsl2u6



Supreme Court Justices Get More Liberal As They Get Older

The Supreme Court justices are back from vacation. They've picked up their robes from the cleaners — Alito's had a pesky mustard stain — and are ...

Regression as a Causal Model (A Preview)

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Fun with Linearity

$F(\mu n!)$
WITH

“The Siren’s Song of Linearity”

Iterated learning: Intergenerational knowledge transmission reveals inductive biases

MICHAEL L. KALISH

University of Louisiana, Lafayette, Louisiana

THOMAS L. GRIFFITHS

University of California, Berkeley, California

AND

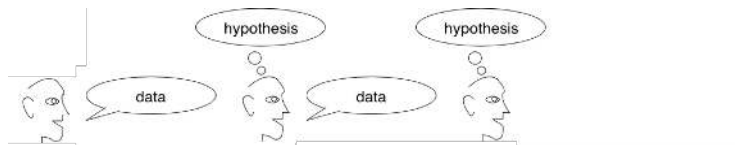
STEPHAN LEWANDOWSKY

University of Western Australia, Perth, Australia

Cultural transmission of information plays a central role in shaping human knowledge. Some of the most complex knowledge that people acquire, such as languages or cultural norms, can only be learned from other people, who themselves learned from previous generations. The prevalence of this process of “iterated learning” as a mode of cultural transmission raises the question of how it affects the information being transmitted. Analyses of iterated learning utilizing the assumption that the learners are Bayesian agents predict that this process should converge to an equilibrium that reflects the inductive biases of the learners. An experiment in iterated function learning with human participants confirmed this prediction, providing insight into the consequences of intergenerational knowledge transmission and a method for discovering the inductive biases that guide human inferences.

Images on following slides courtesy of Tom Griffiths

Fun with Linearity



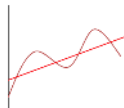
The Design

The Design

data



hypotheses

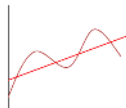


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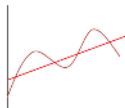
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The Design



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- Predictions are data for the next learner

Results

Initial
data



Iteration

1

2

3

4

5

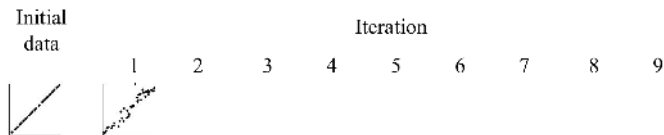
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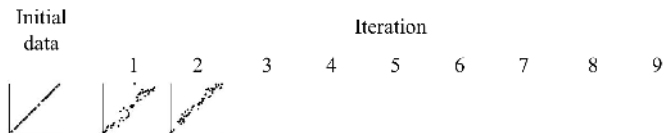
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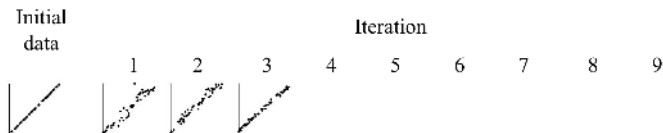
Results



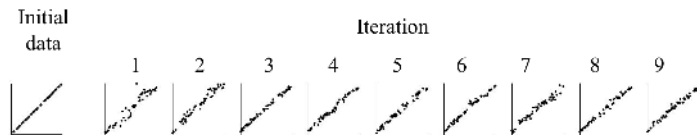
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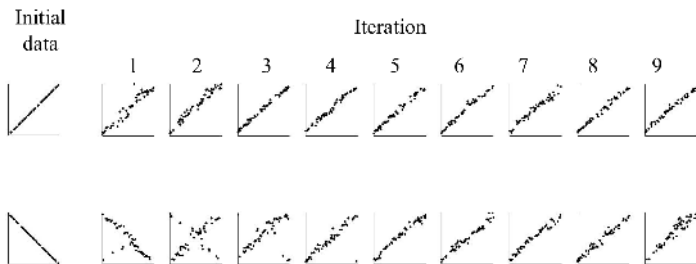
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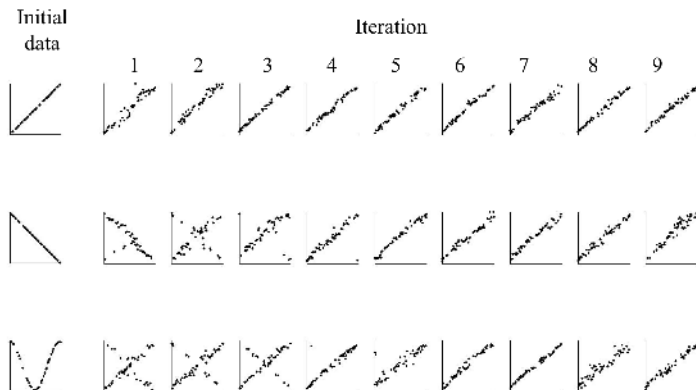
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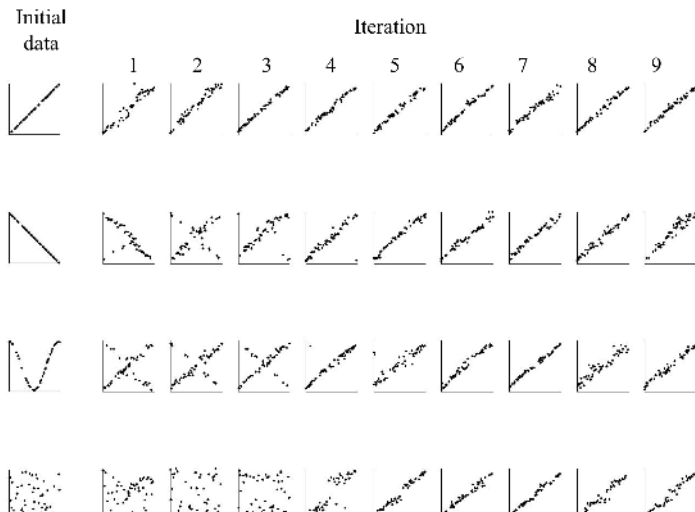
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- This is called the **ordinary least squares** (OLS) estimator.

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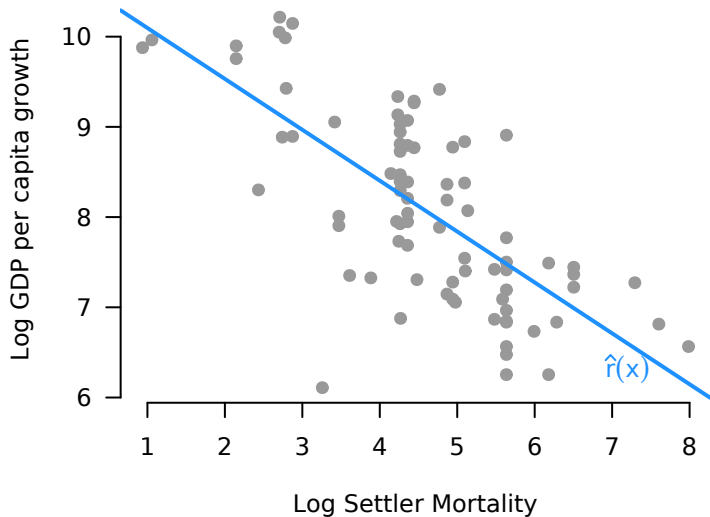
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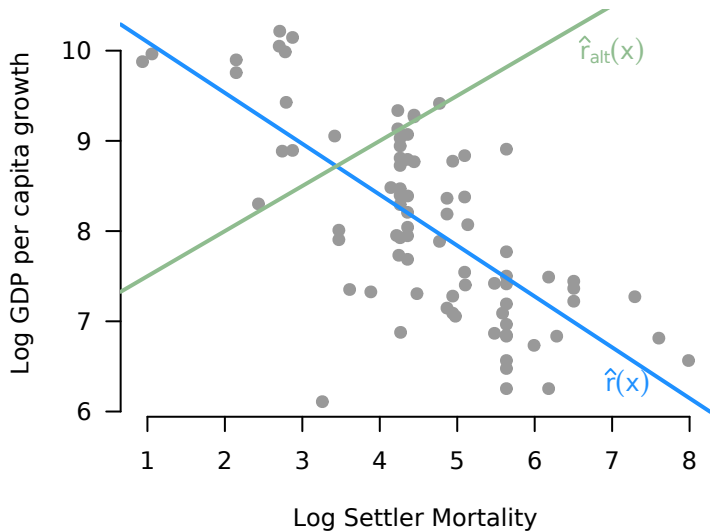
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This corresponds to the linear projection which minimizes the sum of squared errors.

Fitted linear CEF/regression function



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A **fitted value** or **predicted value** is the estimated conditional mean of Y_i for a particular observation with independent variable X_i :

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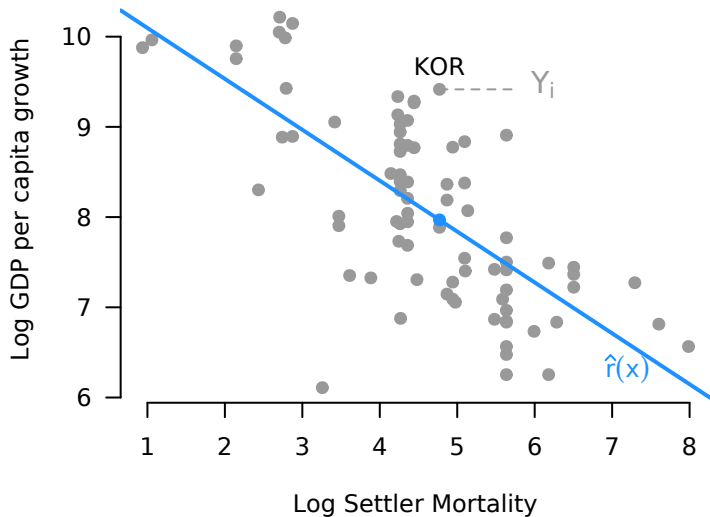
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Definition (Residual)

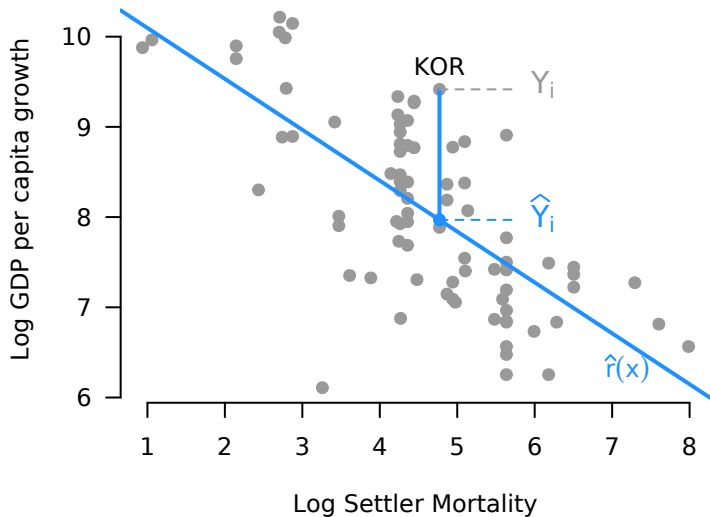
The **residual** is the difference between the actual value of Y_i and the predicted value, $\hat{Y}_i$:

$$\hat{u}_i = Y_i - \hat{Y}_i = Y_i - \hat{\beta}_0 - \hat{\beta}_1 X_i$$

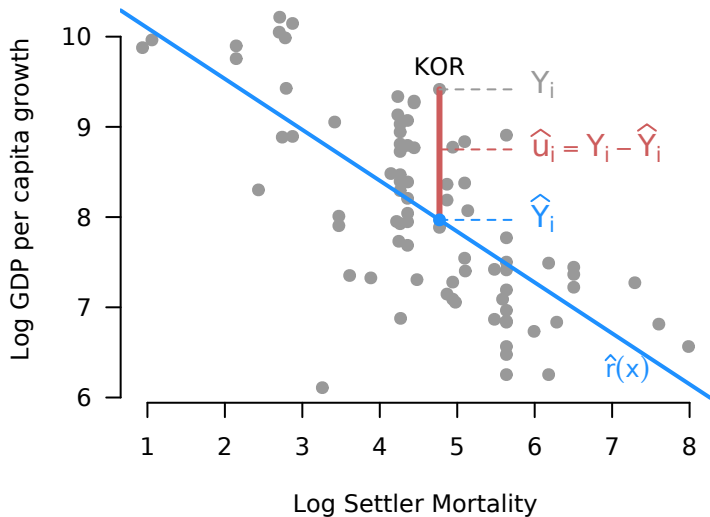
Fitted linear CEF/regression function



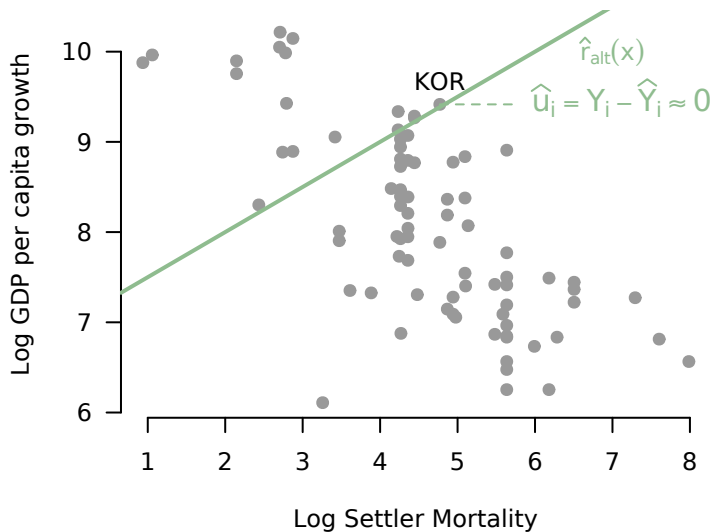
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Why not this line?



Minimize the residuals

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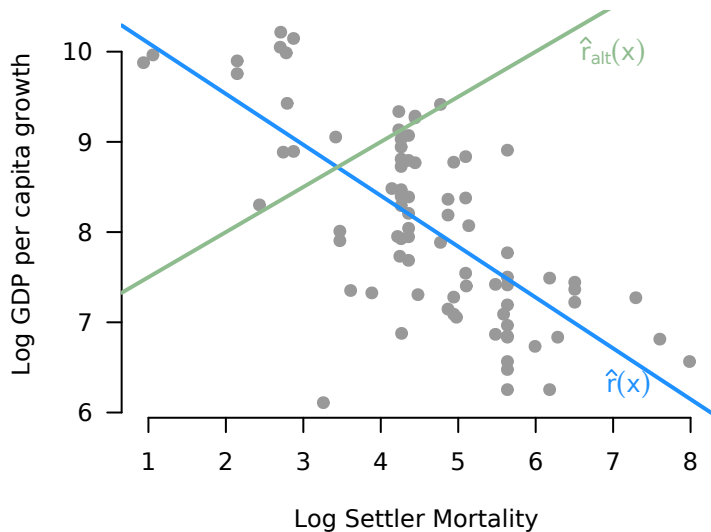
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- The residuals, $\hat{u}_i = Y_i - \hat{\beta}_0 - \hat{\beta}_1 X_i$, tell us how well the line fits the data.
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Which is better at minimizing residuals?



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- Derivations are on the next few slides if you are interested.

Step 1: Take Partial Derivatives

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Lemma (Deviations from the Mean Sum to 0)

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The OLS estimator

- Now we're done! Here are the **OLS estimators**:

$$\hat{\beta}_0 = \bar{Y} - \hat{\beta}_1 \bar{X}$$

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$$\hat{\beta}_1 = \frac{\sum_{i=1}^n (X_i - \bar{X})(Y_i - \bar{Y})}{\sum_{i=1}^n (X_i - \bar{X})^2} = \frac{\text{Sample Covariance between } X \text{ and } Y}{\text{Sample Variance of } X}$$

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- Negative covariances $\rightarrow$ negative slopes;
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- If X_i doesn't vary, the denominator is undefined.
- If Y_i doesn't vary, you get a flat line.

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$$\sum_{i=1}^n \hat{Y}_i \hat{u}_i = 0 \implies \widehat{\text{Cov}}(\hat{Y}_i, \hat{u}_i) = 0$$

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- This is important for two reasons. First, it'll make derivations later much easier. And second, it shows that is just the sum of a random variable. Therefore it is also a random variable.

Lemma 2: OLS as a Weighted Sum of Outcomes

Lemma (OLS as Weighted Sum of Outcomes)

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Where the weights, W_i are:

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Sampling distribution of the OLS estimator

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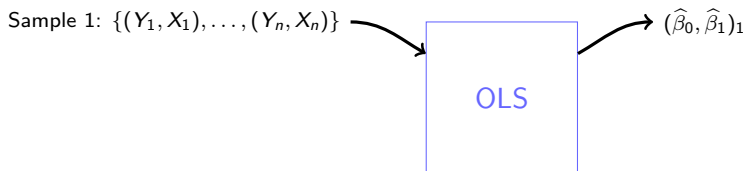


OLS

A diagram consisting of a light blue square box with a thin blue border. The letters "OLS" are centered inside the box in a blue, sans-serif font.

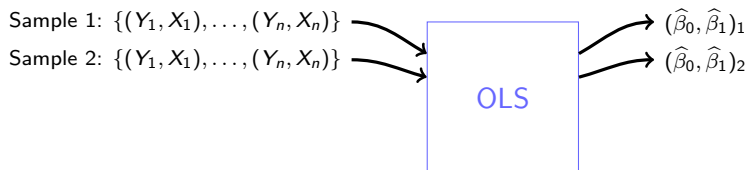
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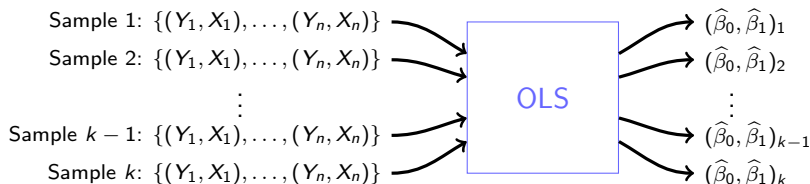
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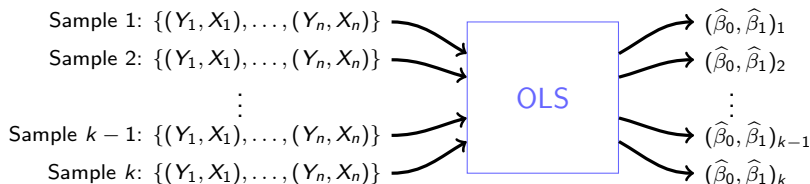
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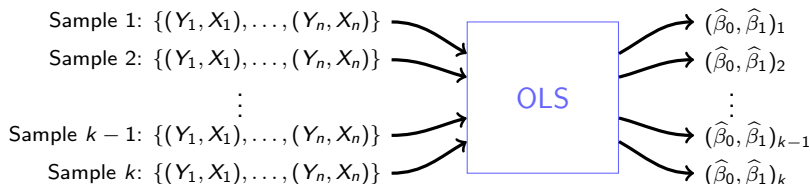
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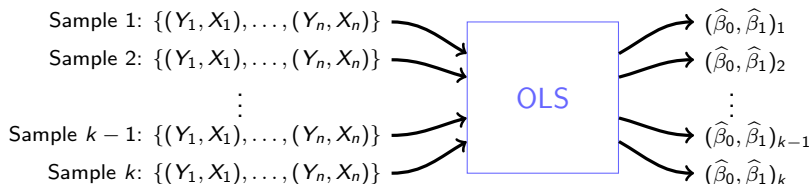
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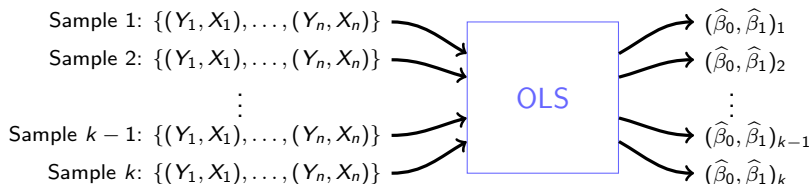
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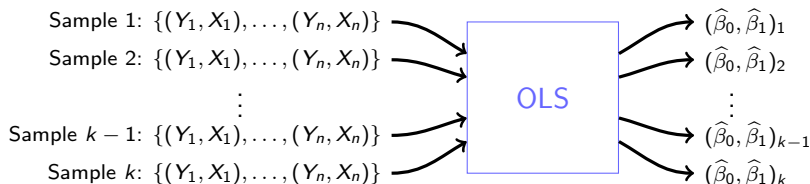
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 - See how the line varies from sample to sample

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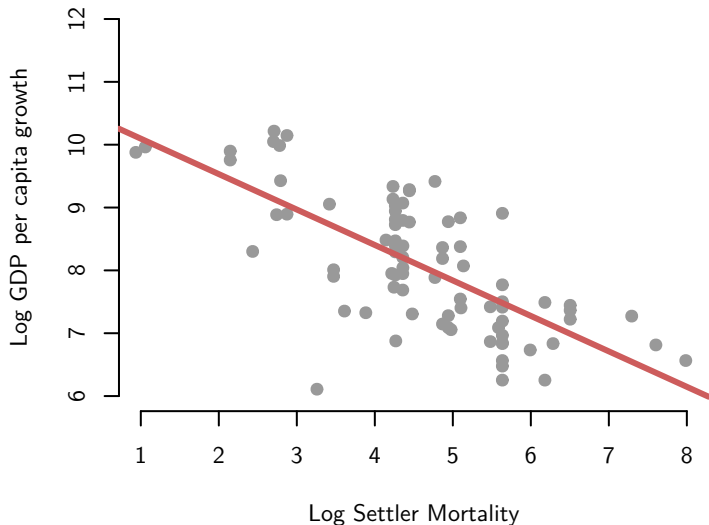
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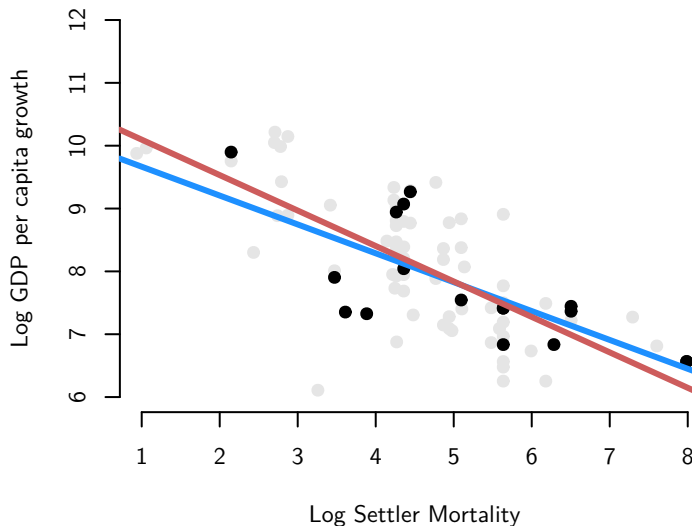
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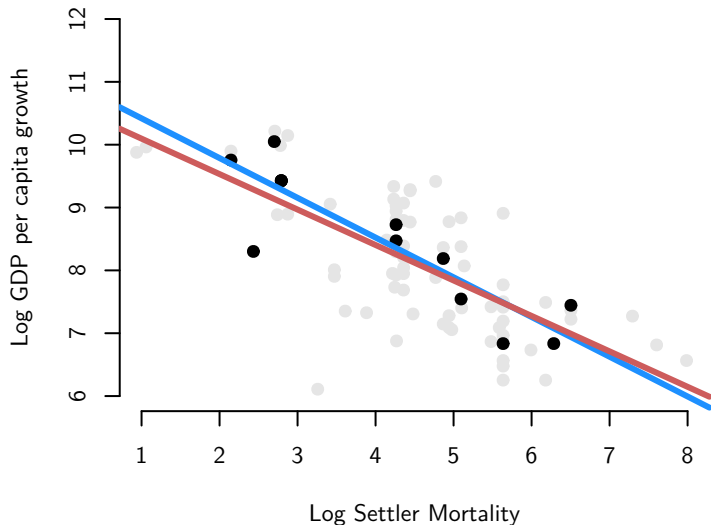
Population Regression



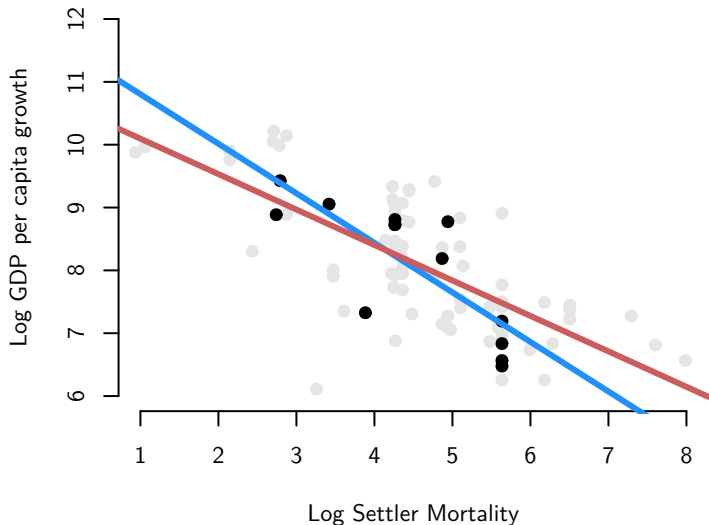
Randomly sample from AJR



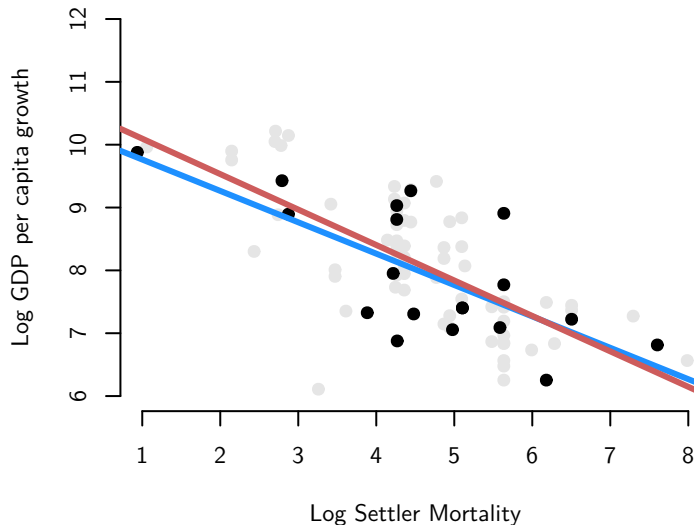
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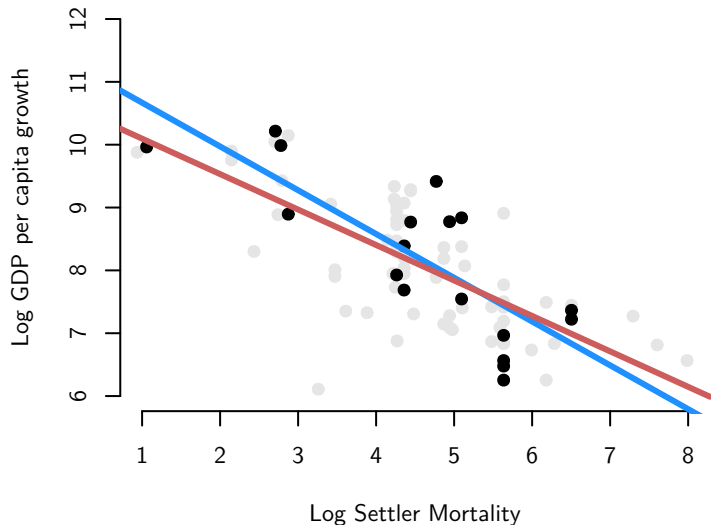
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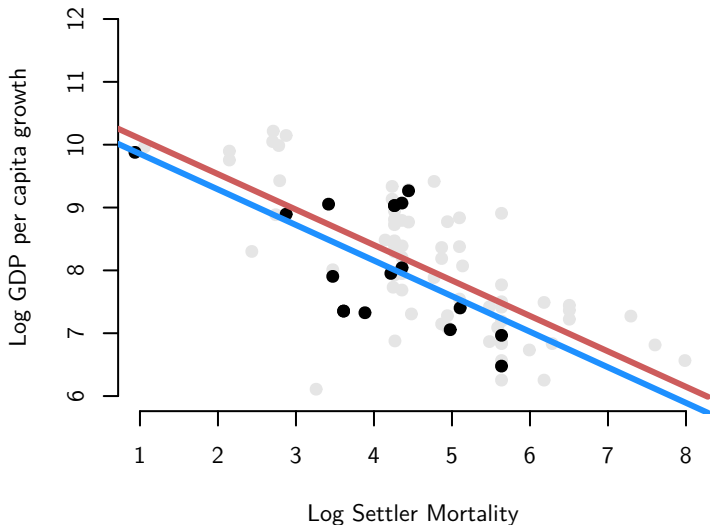
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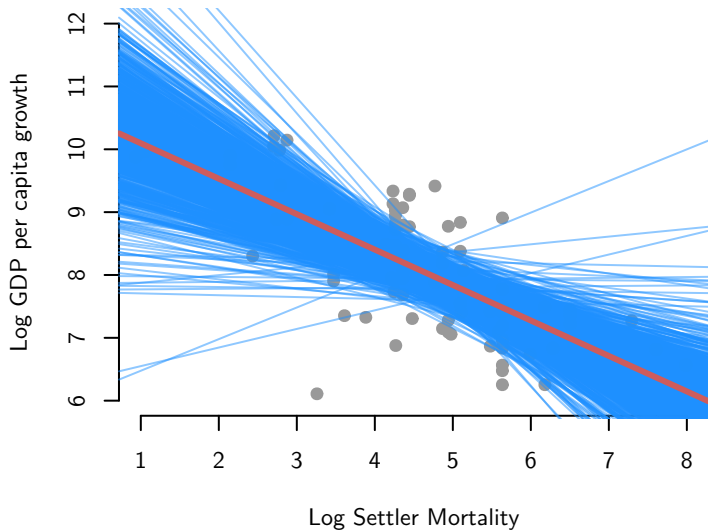
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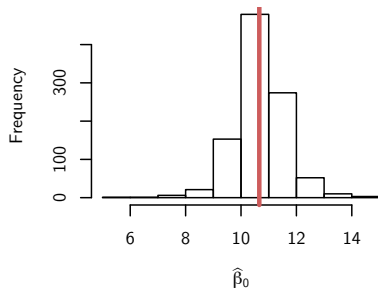


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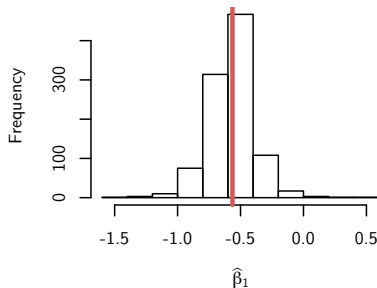
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- You can see that the estimated slopes and intercepts vary from sample to sample, but that the “average” of the lines looks about right.

Sampling distribution of intercepts

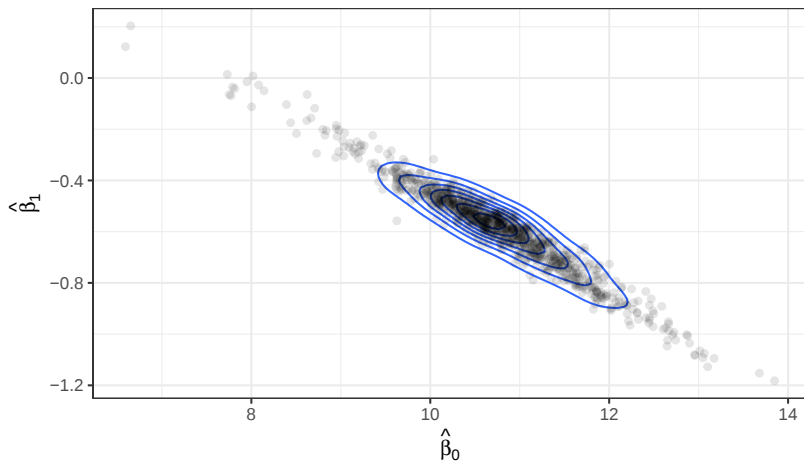


Sampling distribution of slopes



The Sampling Distribution is a Joint Distribution!

While both the intercept and the slope vary, they vary together.



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- We will use the same strategy here!

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- We will return to the **agnostic** BLP view in future weeks.

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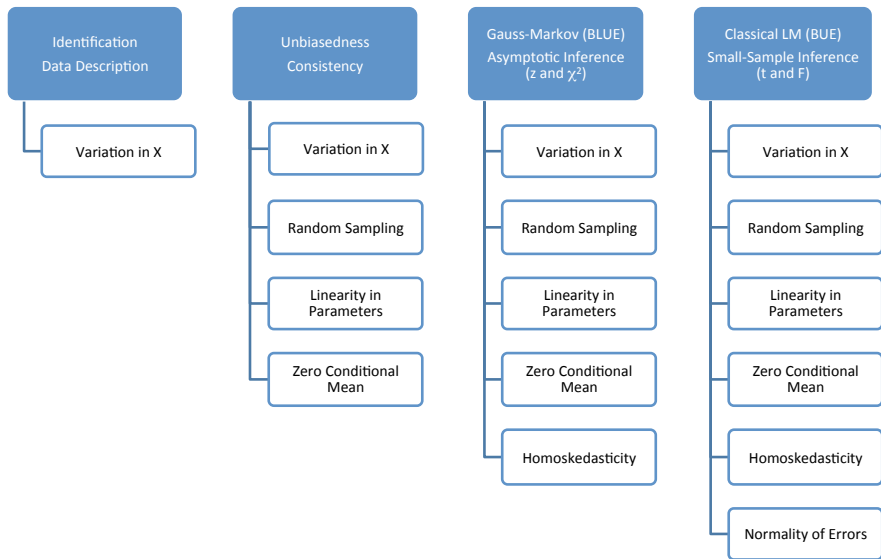
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- We assume this to be the structural model, i.e., the model describing the true process generating Y_i

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The observed data:

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Only assumption needed for using OLS as a pure data summary.

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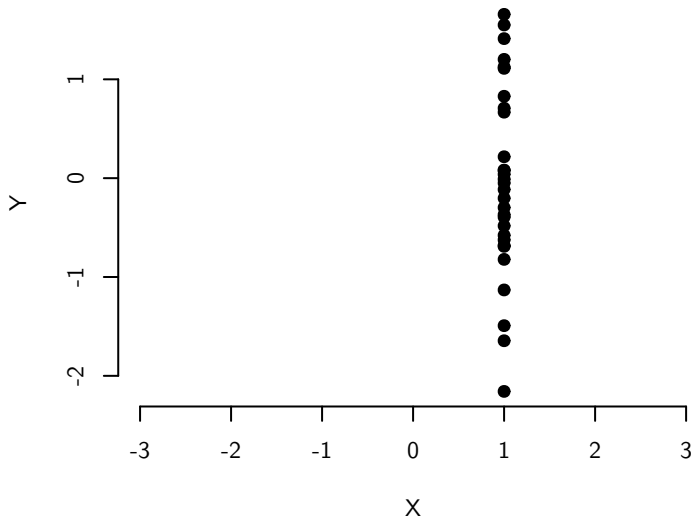
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- Why does this matter? How would you draw the line of best fit through this scatterplot, which is a violation of this assumption?



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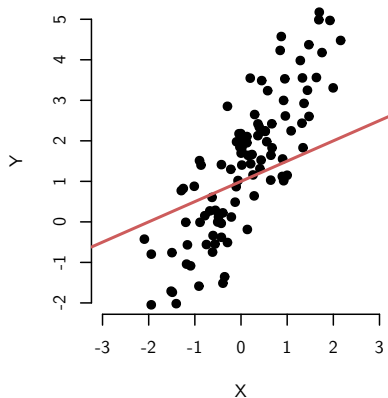
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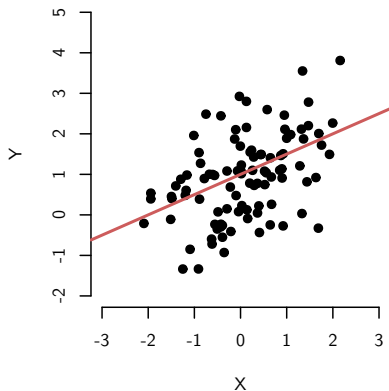
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Violating the zero conditional mean assumption

Assumption 4 violated

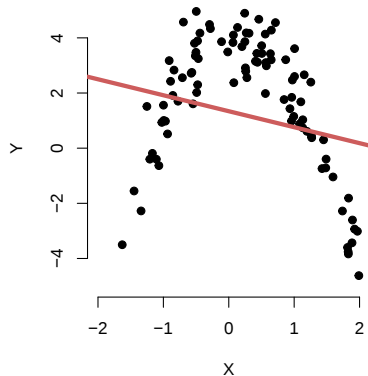


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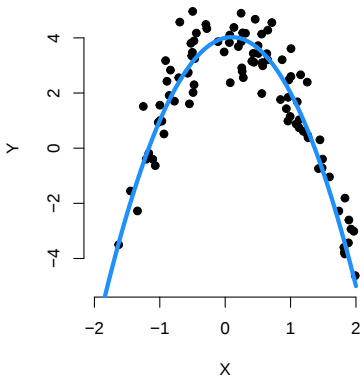


Violating the zero conditional mean assumption

Assumption 4 Violated



Assumption 4 Not Violated



Unbiasedness

With Assumptions 1-4, we can show that the OLS estimator for the slope is unbiased, that is $E[\hat{\beta}_1] = \beta_1$.

Let's prove it!

Lemma 3: Weighted Combinations of X_i

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Using iterated expectations we can show that it is also unconditionally biased $E[\hat{\beta}_1] = E[E[\hat{\beta}_1 | X]] = E[\beta_1] = \beta_1$.

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- Under A4 (zero conditional mean error) we have the slightly weaker property $\text{Cov}[X_i, u_i] = 0$ so as long as $V[X] > 0$, then we have,

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- That is we know that the sampling distribution is **centered on the true population slope**, but we don't know the population variance.

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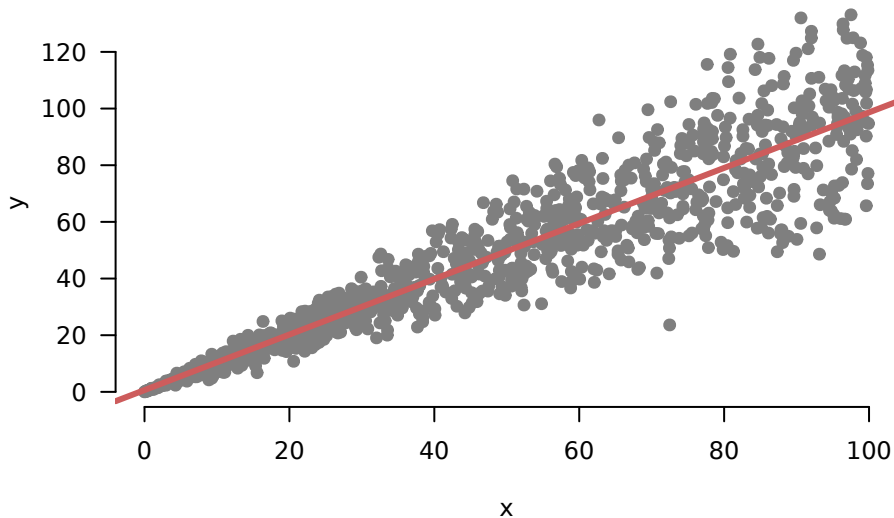
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- Assumptions I–V are collectively known as the **Gauss-Markov assumptions**

Heteroskedasticity



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Variance of OLS Estimators

Theorem (Variance of OLS Estimators)

Given OLS Assumptions I–V (Gauss-Markov Assumptions):

$$V[\hat{\beta}_1 | X] = \frac{\sigma_u^2}{\sum_{i=1}^n (x_i - \bar{x})^2}$$

$$V[\hat{\beta}_0 | X] = \sigma_u^2 \left\{ \frac{1}{n} + \frac{\bar{x}^2}{\sum_{i=1}^n (x_i - \bar{x})^2} \right\}$$

where $V[u | X] = \sigma_u^2$ (the error variance).

Understanding the sampling variance

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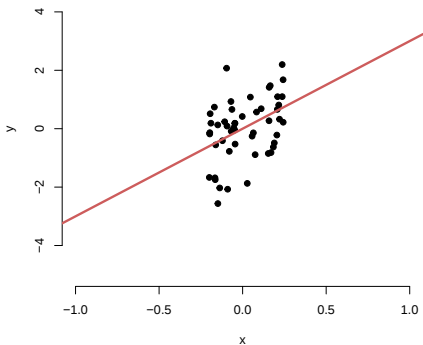
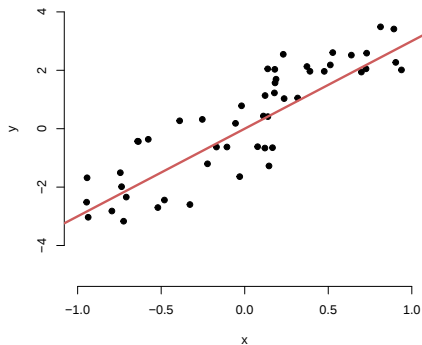
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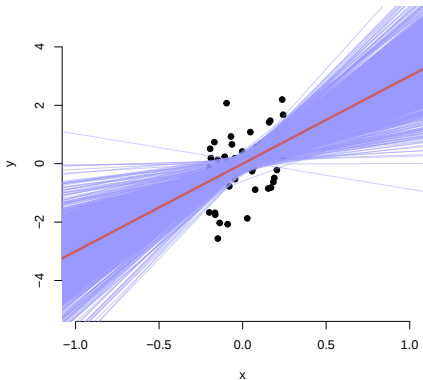
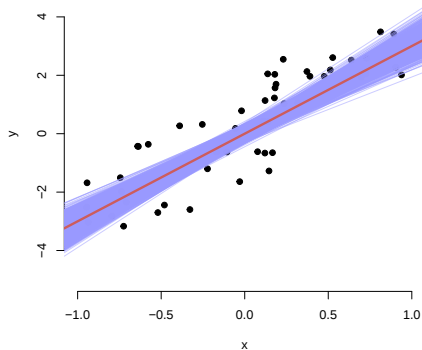
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 - ▶ As we increase n , the denominator gets large, while the numerator is fixed and so the sampling variance shrinks to 0.

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- Thus, an **unbiased estimator** for the error variance is:

$$\hat{\sigma}_u^2 = \frac{n}{n-2} MSD(\hat{u}) = \frac{n}{n-2} \frac{1}{n} \sum_{i=1}^n \hat{u}_i^2 = \frac{1}{n-2} \sum_{i=1}^n \hat{u}_i^2$$

We plug this estimate into the variance estimators for $\hat{\beta}_0$ and $\hat{\beta}_1$.

Where are we?

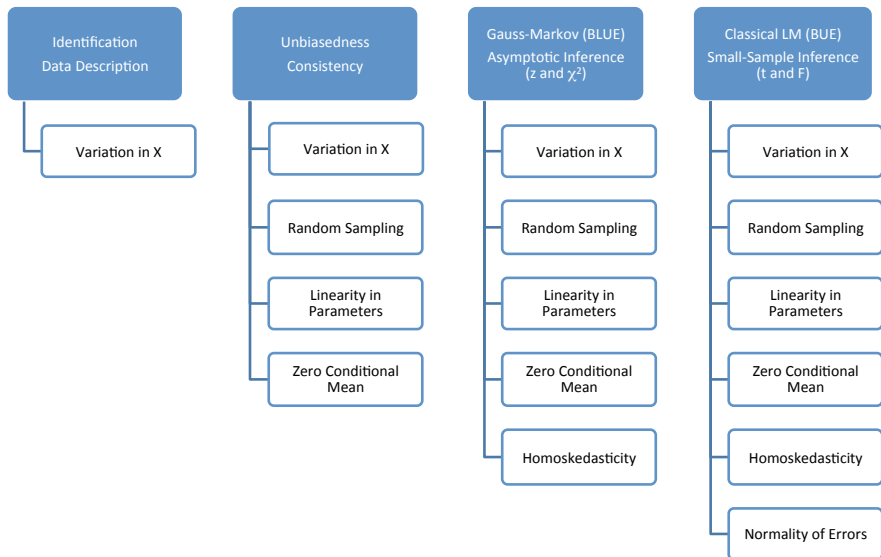
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- Now we know the mean and sampling variance of the sampling distribution.
- How does this compare to other estimators for the population slope?

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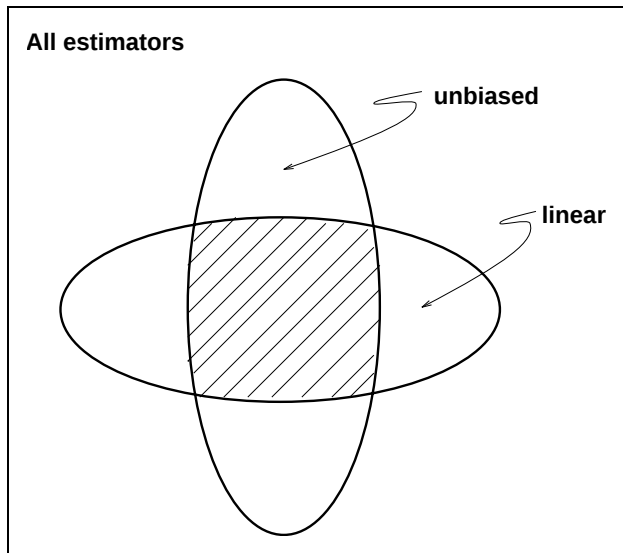
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- Result fails to hold when the assumptions are violated!

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- What about the last question mark? What's the form of the distribution?

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- All of this depends on Normal errors!

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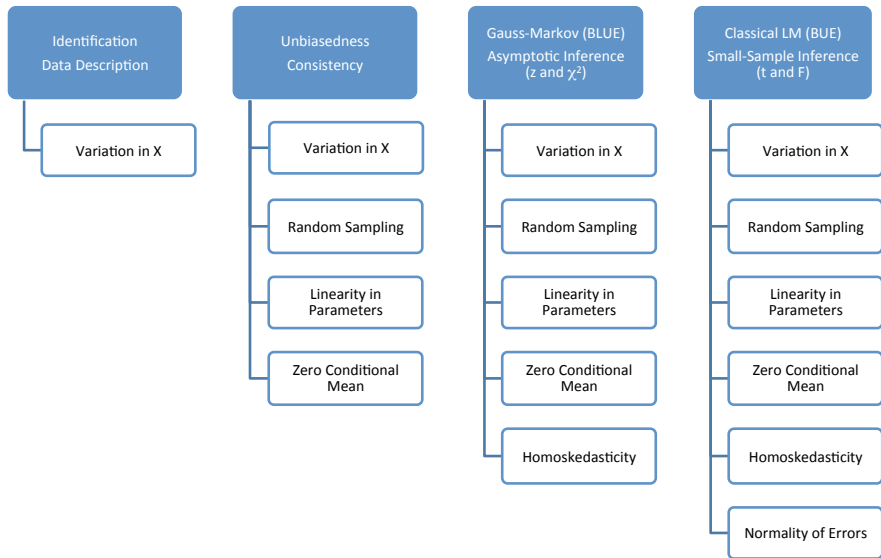
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- Again, we will come back to this in a couple of weeks.

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- Thus, under the null, we know the distribution of T and can use that to formulate a rejection region and calculate p-values.
- By default, R shows you the test statistic for $\beta_1 = 0$ and uses the t distribution.

Rejection region

- Choose a level of the test, α , and find rejection regions that correspond to that value under the null distribution:

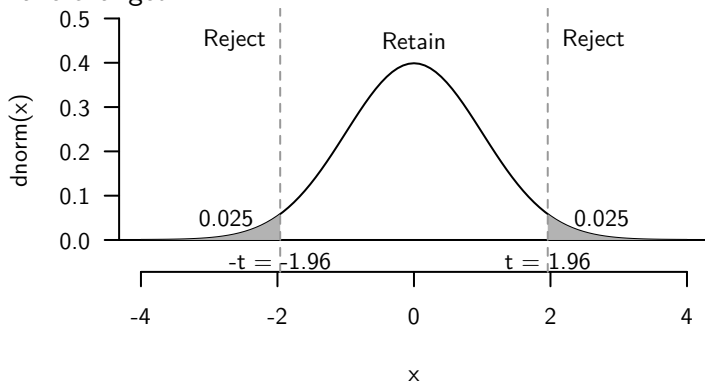
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- This is exactly the same as with sample means and sample differences in means, except that the degrees of freedom on the t distribution have changed.



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- If the p-value is less than α we would reject the null at the α level.

Confidence intervals

- Very similar to the approach with sample means. By the sampling distribution of the OLS estimator, we know that we can find t -values such that:

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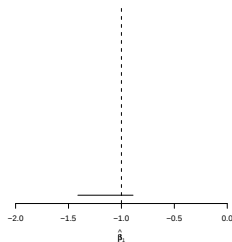
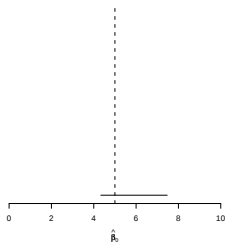
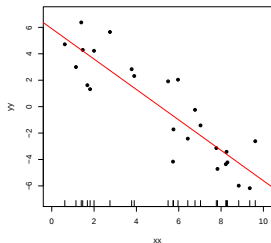
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- We can derive these for the intercept as well:

$$\hat{\beta}_0 \pm t_{\alpha/2, n-2}\widehat{SE}[\hat{\beta}_0]$$

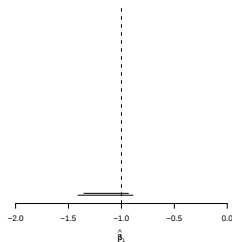
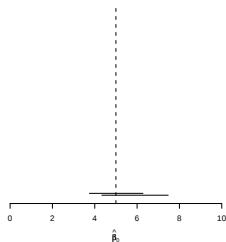
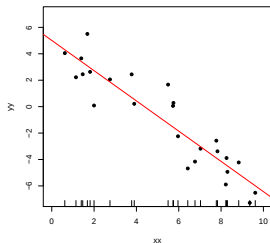
CI Simulation Example

Returning to our simulation example we can simulate the sampling distributions of the 95 % confidence interval estimates for $\hat{\beta}_1$ and $\hat{\beta}_0$

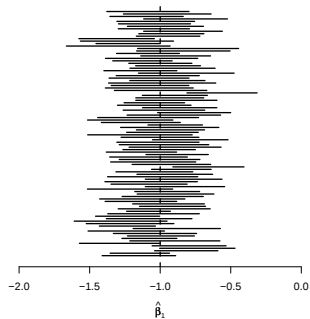
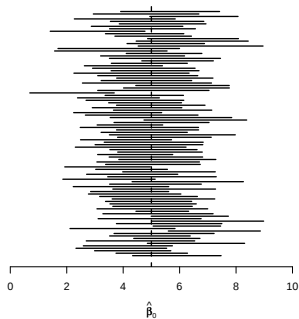


CI's Simulation Example

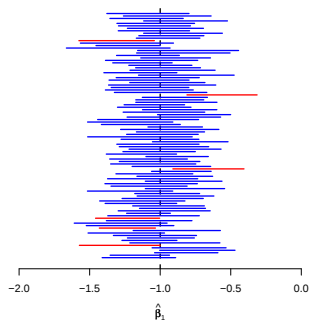
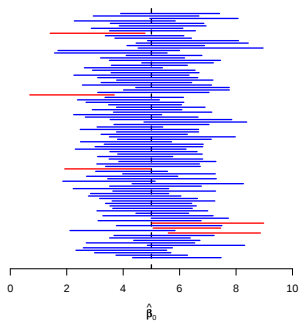
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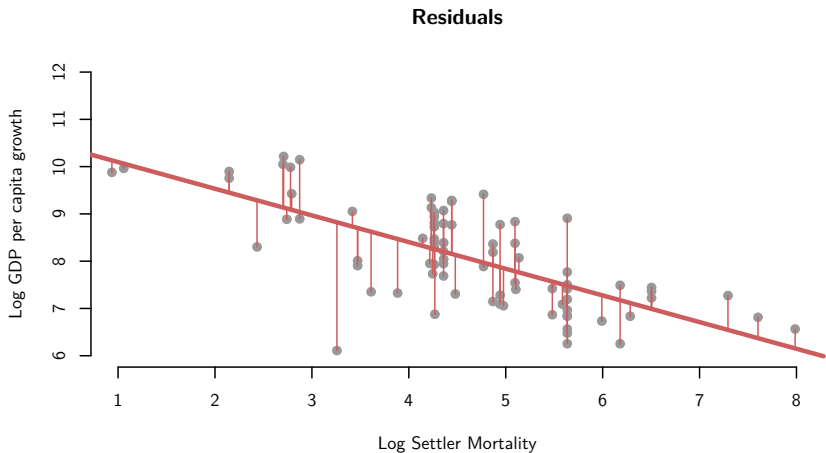
- Once we have estimated our model, we have new prediction errors, which are just the sum of the squared residuals or SS_{res} :

$$SS_{res} = \sum_{i=1}^n (Y_i - \hat{Y}_i)^2$$

Sum of Squares



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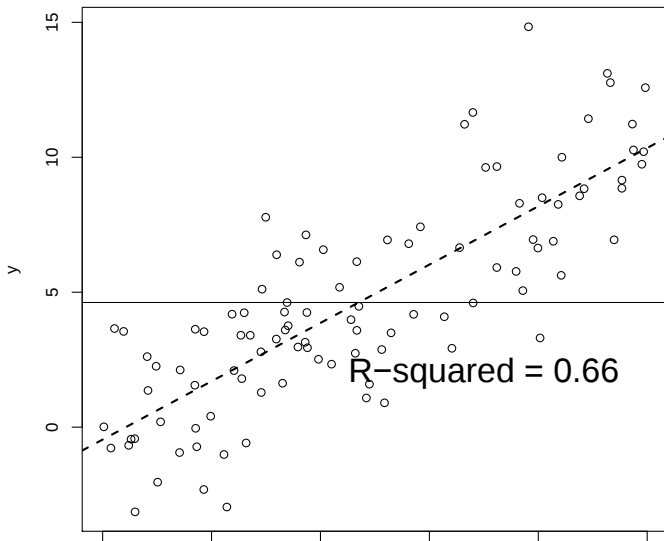
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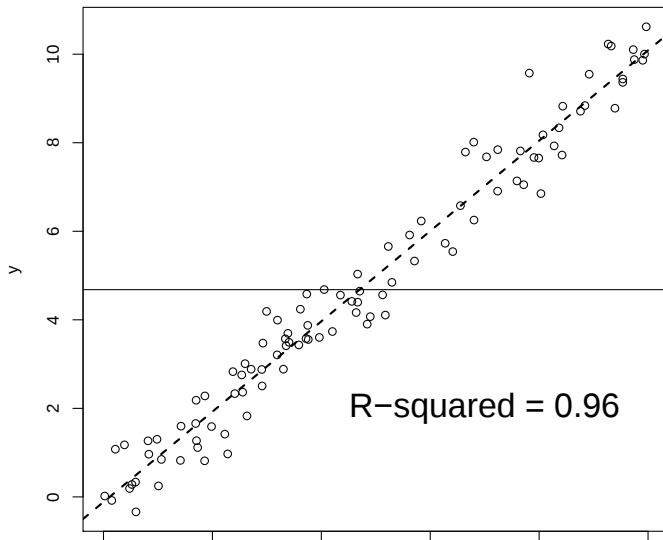
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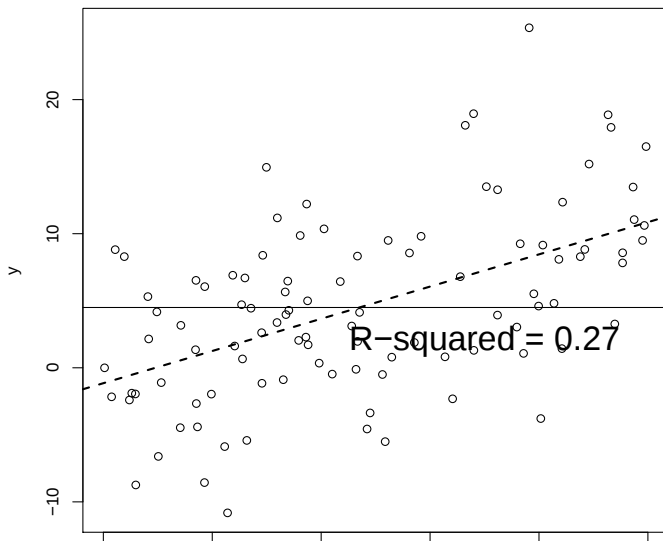
Is R-squared useful?



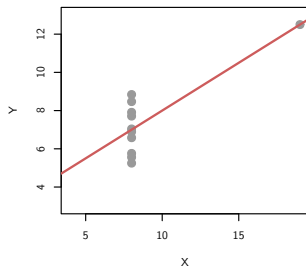
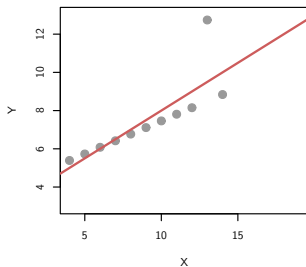
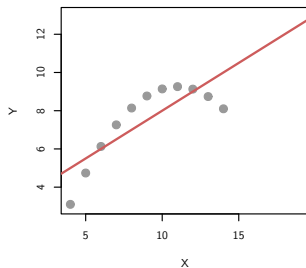
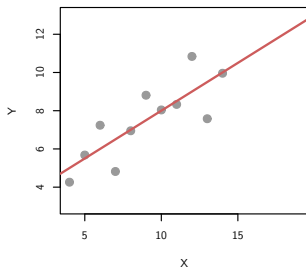
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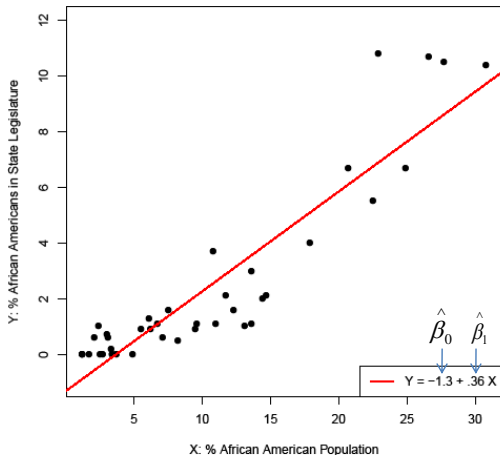


Is R-squared useful?



Interpreting a Regression

Let's have a quick chat about interpretation.



State Legislators and African American Population

Interpretations of increasing quality:

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> summary(lm(beo ~ bpop, data = D))
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Coefficients:

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Signif. codes: 0 *** 0.001 ** 0.01 * 0.05 . 0.1 1

Residual standard error: 1.317 on 39 degrees of freedom

Multiple R-squared: 0.8385, Adjusted R-squared: 0.8344

F-statistic: 202.6 on 1 and 39 DF, p-value: < 2.2e-16

“African American population is statistically significant ($p < 0.001$)”

(no effect size or direction)

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(direction, but no effect size)

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“A one percentage point increase in the African American population causes a 0.35 percentage point increase in the fraction of African American state legislators ($p < 0.001$).”

(unwarranted causal language)

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(hints at causality)

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(p value doesn't help people with uncertainty)

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“In states where an additional percentage point of the population is African American, we observe on average 0.35 percentage points more African American state legislators (between .35 and .40 with 95% confidence).”

(still not perfect, the best will be subject matter specific. is fairly clear it is non-causal, gives uncertainty.)

Ground Rules: Interpretation of the Slope

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- ③ Provide a meaningful sense of **uncertainty**
- ④ Indicate the **practical** significance of the finding for your argument.

Goal Check: Understand `lm()` Output

Call:

```
lm(formula = sr ~ pop15, data = LifeCycleSavings)
```

Residuals:

Min	1Q	Median	3Q	Max
-8.637	-2.374	0.349	2.022	11.155

Coefficients:

	Estimate	Std. Error	t value	Pr(> t)
(Intercept)	17.49660	2.27972	7.675	6.85e-10 ***
pop15	-0.22302	0.06291	-3.545	0.000887 ***

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 4.03 on 48 degrees of freedom

Multiple R-squared: 0.2075, Adjusted R-squared: 0.191

F-statistic: 12.57 on 1 and 48 DF, p-value: 0.0008866

This Week in Review

- CEFs!
- OLS!
- Classical regression assumptions!
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Next week: Linear Regression with Two Variables!