

Soc504: Introduction

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Princeton

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¹These slides are heavily influenced by Gary King, Matt Salganik and Teppei Yamamoto.

Where We've Been and Where We're Going...

- Last Week
 - ▶ a week long respite
- This Week
 - ▶ Monday
 - ★ introduction
 - ▶ Wednesday
 - ★ probabilistic infrastructure
- Next Week
 - ▶ likelihood inference
- Long Run
 - ▶ likelihood $\rightarrow$ GLMs $\rightarrow$ advanced methods

Questions?

Welcome and Introductions

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- Soc504: Advanced Social Statistics

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- Your Preceptors

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- Any newcomers?

- 1 Welcome
- 2 Followup
- 3 Syllabus
- 4 Replication Project
- 5 Stochastic and Systematic

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I will add though that after reviewing for and taking the final I have new doubts that I did not have during the semester. I am sure my classmates feel the same. It'd be great if we could review them in the Spring at some point.

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④ Help us help you.

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- This helps us separate the conventions from underlying statistical theory.

Syllabus Talk Through

Perusall Example

Perusal Example

75 CHAPTER 10. MOTION

In the preceding two chapters, we looked at a real-world framework for describing motion along a straight line. In this chapter, we address the study of motion by investigating events, a sequence of objects that exhibit their motion. The magnitude of any one of the objects' motion is a measure of the motion's overall motion to produce a measure of motion.

4.1 Friction

When a block is used to illustrate motion in a straight line, it is often used to illustrate motion along a straight line. In this chapter, we address the study of motion by investigating events, a sequence of objects that exhibit their motion. The magnitude of any one of the objects' motion is a measure of the motion's overall motion to produce a measure of motion.

Figure 4.1 shows how the motion of a wooden block changes as it moves down a ramp. The motion is described by a graph of position versus time. The graph shows that the motion is not uniform, as the slope of the graph increases as time increases. This is because the motion is not uniform, as the slope of the graph increases as time increases. This is because the motion is not uniform, as the slope of the graph increases as time increases.

Figure 4.1: Motion of a wooden block down a ramp. The graph shows that the motion is not uniform, as the slope of the graph increases as time increases.

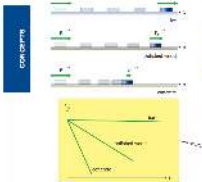


Figure 4.2: A wooden block on a ramp. The block is shown at the top of the ramp, and the ramp is labeled with a slope of 1/2.



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In the absence of friction, objects moving along a straight line would continue to move at a constant velocity.

Another advantage of using a wooden block is that the motion is not uniform, as the slope of the graph increases as time increases. This is because the motion is not uniform, as the slope of the graph increases as time increases.

Figure 4.3: Motion of a wooden block down a ramp. The graph shows that the motion is not uniform, as the slope of the graph increases as time increases.

4.2 Inertia

We can illustrate one of the most fundamental principles of physics by studying the motion of a wooden block. The motion is described by a graph of position versus time. The graph shows that the motion is not uniform, as the slope of the graph increases as time increases.

ANNOTATION

Alan: I remember, in high school, being amazed at how quickly a car could travel on a straight line. It was like a car would travel up a ramp and then down a ramp, and the car would travel up the ramp and then down the ramp, and the car would travel up the ramp and then down the ramp.

Bob: I thought there is a way to make a car travel up a ramp, but I thought that it would be a car that would travel up a ramp and then down the ramp, and the car would travel up the ramp and then down the ramp.

Claire: I thought there is a way to make a car travel up a ramp, but I thought that it would be a car that would travel up a ramp and then down the ramp, and the car would travel up the ramp and then down the ramp.

Alan: They're not, they're not.

David: I thought there is a way to make a car travel up a ramp, but I thought that it would be a car that would travel up a ramp and then down the ramp, and the car would travel up the ramp and then down the ramp.

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Biggest advice: **don't** skip the equations.
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- We will still cover everything in class, but the reading will be important for complementing your understanding.

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 - ▶ Come whenever you like; if you can't find me or I'm in a meeting, come back or email any time

Topics

- Week 1: Introduction and Theories of Inference
- Week 2: Maximum Likelihood Inference
- Week 3: Qois and Binary Outcome Models
- Week 4: Generalized Linear Models, Probit/Logit
- Week 5: Ordered DVs, Zero Inflation
- Week 6: Event Counts and Duration Modeling

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- Week 11: Regularization and Hierarchical Models
- Week 12: Multilevel and Hierarchical Modeling

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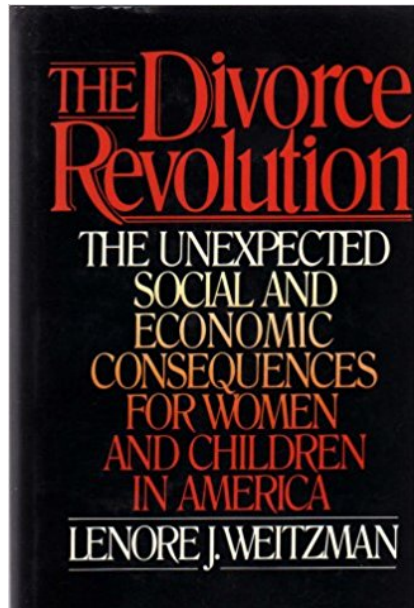
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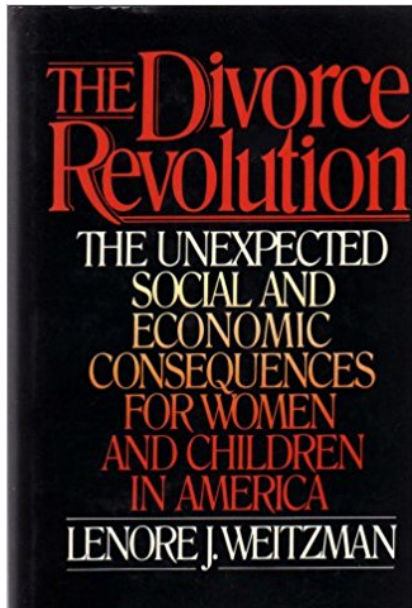
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- Changes in living standard after divorce



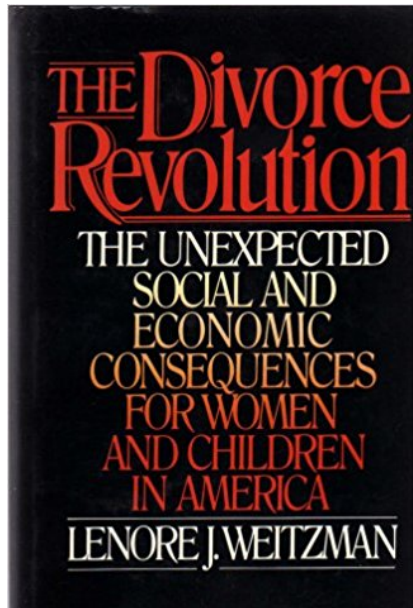
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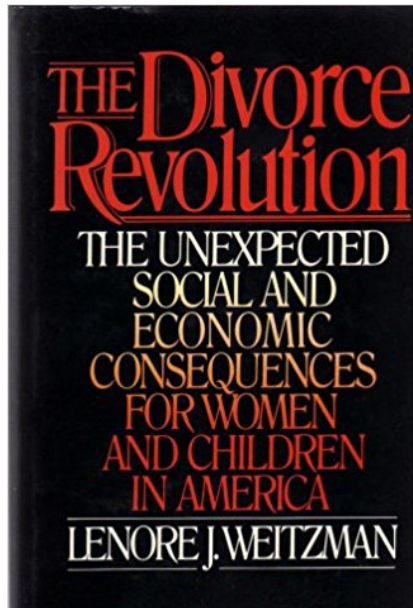
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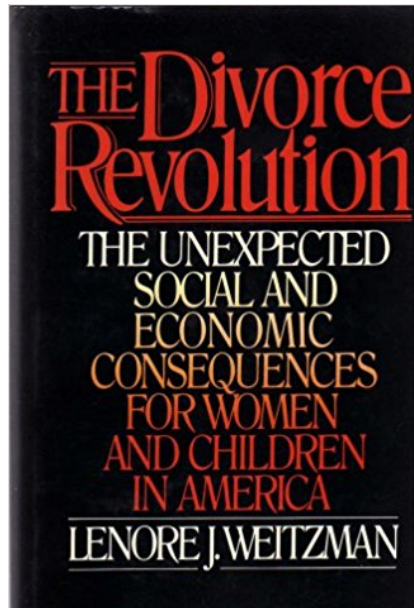
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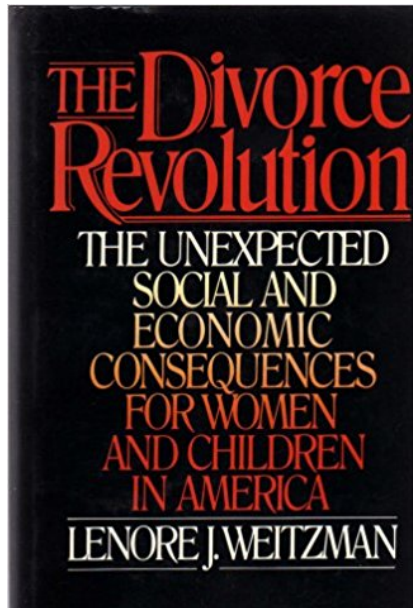
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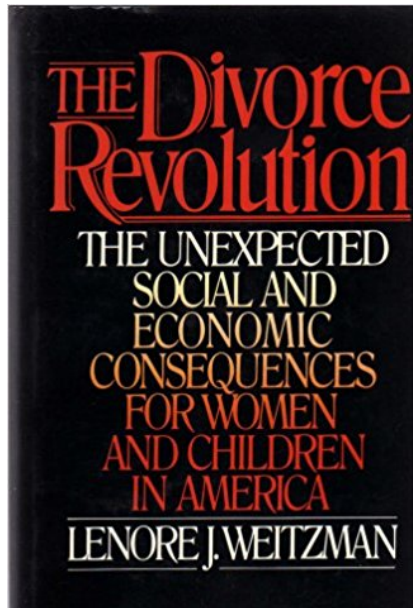
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- Led to changes in divorce law in California



A RE-EVALUATION OF THE ECONOMIC CONSEQUENCES OF DIVORCE*

Richard R. Peterson

Social Science Research Council

Over the last 20 years, researchers have focused considerable attention on the economic consequences of divorce. One book, Weitzman's The Divorce Revolution (1985), reports a 73 percent decline in women's standard of living after divorce and a 42 percent increase in men's standard of living. These percentages, based on data from a 1977–1978 Los Angeles sample, are substantially larger than those from other studies. I replicate The Divorce Revolution's analysis and demonstrate that the estimates reported in the book are inaccurate. This reanalysis, which uses the same sample and measures of economic well-being as The Divorce Revolution, produces estimates of a 27 percent decline in women's standard of living and a 10 percent increase in men's standard of living after divorce. I discuss the implications of these results for debates about divorce law reform.

Revisited

“First, let me begin with Peterson’s implied question: Was this responsible research and did I meet professional standards in analyzing these data?”
(Weitzman, 1996)

“... Changes to the original raw data file resulting from this data cleaning process were made by a series of programming statements on a master SPSS system file. *The raw data file that is stored at the Murray Center is the original 'dirty data' file and does not include these cleaning changes...*” (Weitzman, 1996)

Revisited

“Unfortunately, the original cleaned master SPSS system file no longer exists. I assumed it was being copied and reformatted as I moved for job changes and fellowships from the project’s original offices in Berkeley to Stanford (in 1979), then to Princeton (in 1983), back to Stanford (in 1984) and then to Harvard (in 1986). With each move, new programmers worked on the files to accommodate different computer systems.”
(Weitzman,1996)

Revisited

“Before I left Stanford I instructed my programmers to prepare all my data files for archiving. I know now (but did not know then) that the original master SPSS system file that I used for my book had been lost or damaged at some point and was not included among these files. The SPSS system file that I thought was the master SPSS system file was the result of the merging of many smaller subfiles that had been created for specific analyses. It later became apparent that a programming error had been made, and the subfiles were not “keyed” correctly: Not all of the data from each individual respondent were matched on the appropriate case ID number, and data from different respondents were merged under the same case ID. At present it is not possible to disentangle exactly what mismatch occurred for any specific respondent.” (Weitzman, 1996)

Revisited

“When I could not replicate the analyses in my book with what I had mistakenly assumed was the archived master SPSS system file, I hired an independent consultant, Professor Angela Aidala from Columbia University, to help me untangle what had happened. She reviewed all of the project files, documentation, and codebooks, as well as the available data and programming files to determine a possible computational error in the standard of living statistic. But she could not do this without an accurate data file to work with. We then went back to the original questionnaires and recoded a random sample of about 25 percent of the cases. There were so many discrepancies between the questionnaires and the ‘dirty data’ raw data file, and between the questionnaires and the mismatched SPSS system file, that we finally abandoned the effort and left a warning to all future researchers *that both files at the Murray Center were so seriously flawed that they could not be used*. It was a very sad, time consuming, and frustrating experience.”

Revisited

Here's a good rule of thumb: If you are trying to solve a problem, and there are multi-billion dollar firms whose entire business model depends on the solving the same problem, you might want to figure out what the experts do and see if you can't learn something from it. (Gentkow and Shapiro 2014)

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- Start looking for data!

Additional Things to Do

- Signup for Perusall
- Readings for Next Monday: pg 6-58 of *UPM*

- 1 Welcome
- 2 Followup
- 3 Syllabus
- 4 Replication Project
- 5 Stochastic and Systematic

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- ▶ X is fixed (not random).

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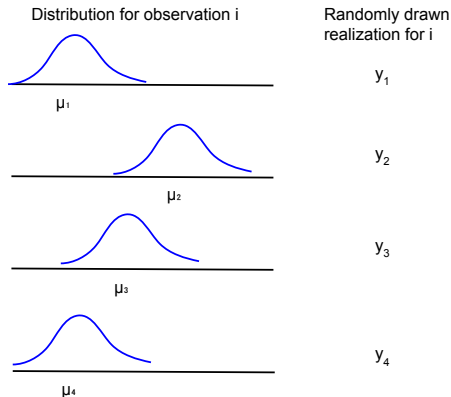
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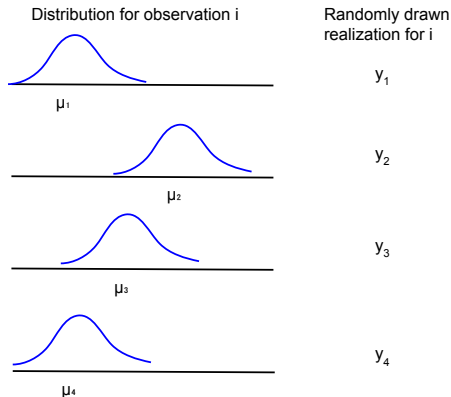
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where $\mu_i = X_i\beta$.

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A Test: Is a histogram of y a test of normality?

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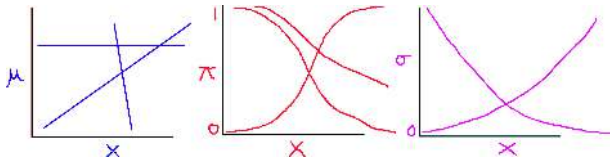
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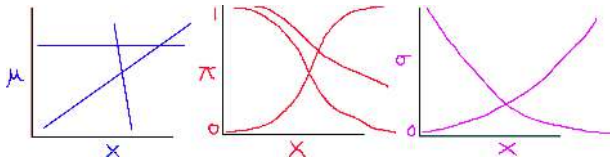
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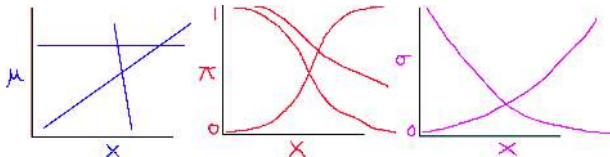


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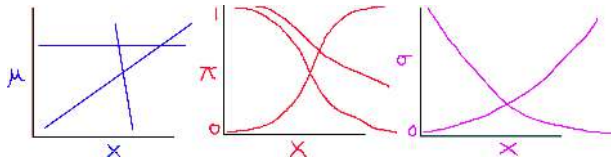
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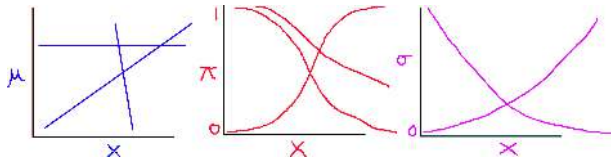
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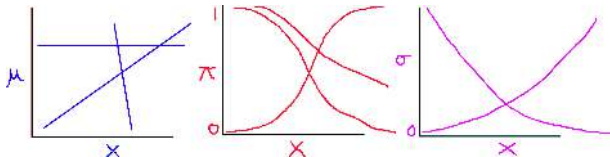
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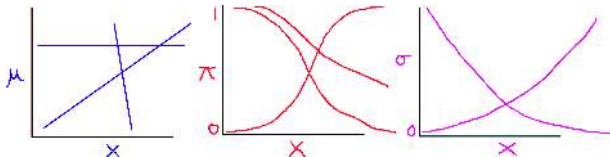
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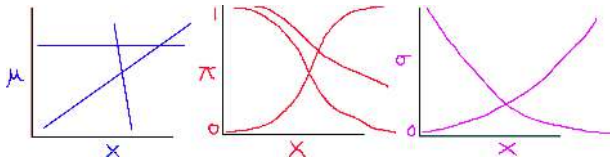
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 - ▶ β in each is an “effect parameter” vector, with different meaning

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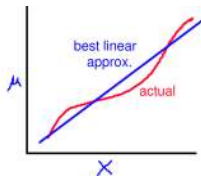
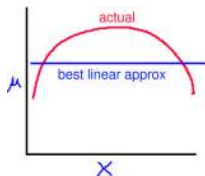
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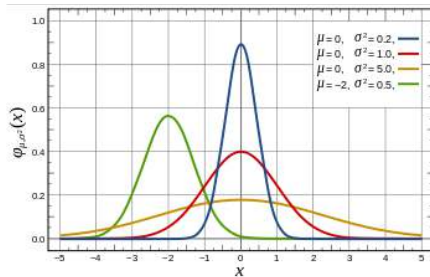
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- ▶ Still get the best [linear,logit,etc] approximation to the correct functional form.
- ▶ May be close or far from the truth:



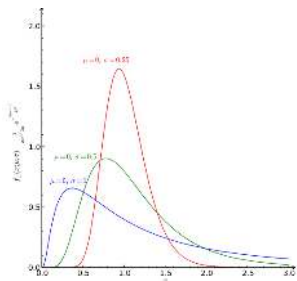
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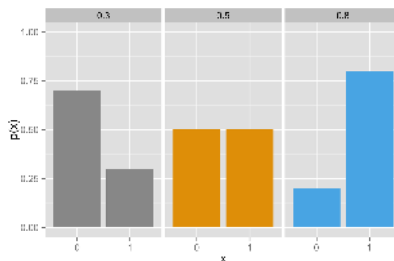
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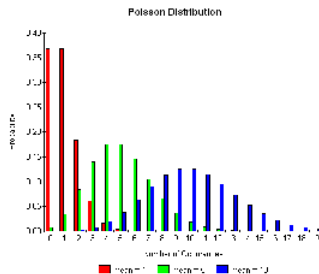
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Many other examples, including: Normal, Bernoulli/binomial, Gamma, multinomial, exponential, negative binomial, beta, uniform, chi-squared, etc.

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- Must be monotonic and differentiable
- This allows us to express the **mean function** as: $\mu_i = g^{-1}(X_i^\top \beta)$

Welcome Back!

